

IMPACT Grant Program

Foundation for Excellence in Teaching and Learning

Foundation's goal

The Foundation seeks to encourage and support broad-based efforts to effect meaningful, long-lasting change in the policies and practices that shape teaching and learning. Using innovative professional development program designs, and in partnership with those agents most likely to assist in driving these changes, the Foundation ultimately expects to positively impact the learning experiences of Minnesota students.

Education Minnesota's Foundation believes that a major and effective way to attain this far-reaching goal will be through systemic improvements in the professional development experiences of educators. Through this grant process, it is the Foundation's intent to promote the research, development and adoption of policies and practices that will become the basis for those improvements.

Application process

The program consists of awards for theme-based, renewable projects with second-year funding contingent on progress toward the goal demonstrated in year one.

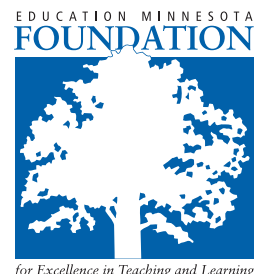
The deadline for application submission is Jan. 15, 2011. Approximately \$30,000 is available over two years. The budget should reflect a two-year plan.

Written applications will be screened with leading applicants presenting their proposal to the Foundation Board of Trustees for final decision.

Year one plans must include specifics on goals, planning and implementation strategies, budget, identification of a fiscal agent (subject to Board agreement), timeline and participants. Descriptions of second-year plans may be more general to allow for response to first-year findings.

End of year one reports will be in the form of a presentation to show progress, data and planning for continuation.

This grant program is not designed to accommodate individual classes or improvements to specific curricula; rather, the intent is to influence policies and generalized practices concerning the professional development of educators with statewide impact.



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Eligibility

To be considered, applications must:

- Be member driven;
- Have student learning as an ultimate, clearly stated, desired outcome;
- Include Education Minnesota members as partners in the planning and implementing processes;
- Include a project evaluation component;
- Demonstrate capacity (or potential) for systemic impact on educators;
- Include goals, intended outcomes, participants, budgets and timelines.

Preference

Preference will be given to applications that:

- Address the theme/issue identified by the Education Minnesota Foundation Board as an area of concern or interest;
- Incorporate action research in their framework;
- Partner across grade levels and disciplines;
- Include partners (groups, organizations, individuals) who are in a position to effect and/or support changes in policy and/or practices related to the professional development initiatives;
- Use technology as a tool to provide accessibility and where long-term improvements in technology use are part of the intended outcomes;
- Make use of existing support systems and personnel in innovative ways thereby reducing expenditures;
- Produce useful data which can be shared and reproduced for the benefit of educators and students;
- Carefully consider the potential impact of their project on policy decision makers (classroom, local, district, legislature, voters);
- Include matching and in-kind contributions.

Member coordinator requirements

To be a member coordinator for an Impact Grant from the Education Minnesota Foundation for Excellence in Teaching and Learning, you must :

- Be a member of Education Minnesota holding ACTIVE membership in the school year you apply and the school year you implement your grant proposal
- Be employed in a position that allows you to oversee implementation of the grant project as described in your application.
- Have participated in the Education Minnesota Foundation for Excellence in Teaching and Learning's Foundation \$5 assessment during the year you apply and the year you implement your proposal.

Note: If you have requested a \$5 refund from Education Minnesota this year (2010-11), you are not eligible to apply at this time. If you have any questions, contact the Dayonna Knutson at 651-292-4834 or 800-652-9073.

IMPACT Grant Application Cover Sheet

Education Minnesota Foundation for Excellence in Teaching and Learning – 2010-11

Cover sheet to be completed by the Education Minnesota member acting as “member coordinator” for the project.

Project Title

\$

Amount Requested

Member Coordinator Name

home address, city, state, zip

home phone

school NAME

school address, city, state, zip

school phone

e-mail address

Team Member 1 Name

Team Member 1 Affiliation (organization)

Team Member 1 e-mail

Team Member 2 Name

Team Member 2 Affiliation (organization)

Team Member 2 e-mail

Team Member 3 Name

Team Member 3 affiliation (organization)

Team Member 3 e-mail

Your local/Affiliate president should complete this section

Local or affiliate organization

President's home phone

Local or affiliate president

President's school phone

My signature below indicates that I have reviewed this application. Should this project be awarded grant funds, the local or affiliate agrees to support the project and help prepare final reports summarizing the project outcomes and related financial expenditures. My signature also certifies that the member coordinator is a member of Education Minnesota holding active membership status. (See MEMBER COORDINATOR REQUIREMENTS on opposite page.)

Signature of local or affiliate president:

Name of local or affiliate: _____ Date: _____

Fax or send application postmarked by Jan. 15, 2010, to:

FOUNDATION GRANTS
Education Minnesota Foundation for Excellence in Teaching and Learning
41 Sherburne Ave., St. Paul, MN 55103-2196
Fax: 651-292-4801





A union of 70,000 educators

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*Education Minnesota is an affiliate of the American Federation of Teachers,
the National Education Association and AFL-CIO*