

MINNESOTA EDUCATOR

OCTOBER/NOVEMBER 2018

**ORGANIZE, ORGANIZE,
ORGANIZE: MFT ESPS
ENGAGE WITH MEMBERS
ALL SUMMER LONG**

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EVERYTHING YOU
NEED TO KNOW
BEFORE OCT. 18**



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THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS

October/November 2018 – Volume 21, No. 2

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The Minnesota Educator is published for
members to share news about education
issues and training opportunities for educators
as well as union and political news that
affects public education in Minnesota.

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Front cover photo:
*Minneapolis ESP member and summer
organizer Saida Omar talks with another
ESP about the value of the union and
how to sign up for membership during
lunch at the district's ESP professional
development workshop day in August.*

*The Campaign 2018 coverage in this issue
is an independent expenditure prepared
and paid for by Education Minnesota PAC,
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in support of the named candidates.
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are the candidates responsible for it.*

SPEAK OUT AGAINST THE POLITICS OF DIVISION

Nine Minnesota high school students immediately knew what they would change in their school if given a chance: Reduce the racial conflicts they saw in the halls every day.

The students were enrolled in a special for-credit class for future teachers. They answered the question from American Federation of Teachers President Randi Weingarten without hesitation.

The tension was always there, they said. Students used hurtful stereotypes and language. Often they assumed bad intentions based on nothing but appearances. It was a constant distraction.

Yes, they agreed the 2016 presidential campaign made the situation worse, but that was almost a year ago. Why, they asked, haven't their educators done more to improve the school climate?

After leaving the suburban high school, I was struck by how close to the surface the issue was for the group, who were white, black and brown students. I was also surprised by how eager they were for their educators to step in.

There is no doubt in my mind that students all over Minnesota feel the same tensions and pressures, waiting and hoping for their own educators to help.

We know from scholars this atmosphere isn't natural. For at least 50 years, a few powerful people in our society have inflamed racial hatreds for

personal or financial gain. They have sold fear in exchange for dollars and votes. The toxic byproducts of that business are what our students and communities feel today.

For example, President Trump promises to build a wall to keep out Mexican immigrants, whom he has called drug dealers, criminals and rapists. His administration already turned the dehumanizing language into policy by taking away children at the border. Hundreds of them are still not reunited with their families.

Jeff Johnson has echoed Trump's stand on immigration in the race for Minnesota governor. A key part of Johnson's campaign is a promise to prevent the federal government from resettling refugees—people forced to flee their homelands—into Minnesota from abroad or other states.

In education, the influential State Policy Network, which receives funding from the Koch and DeVos families, has recently started pushing a new kind of taxpayer-funded voucher called a "Child Safety Account."

According to a description from The Heartland Institute, parents "who feel, for whatever reason, their child is unsafe at school" could receive taxpayer money to attend a private or virtual school, or even use it for homeschooling expenses.

If there is a more egregious tool to accelerate the segregation of public schools, I can't think of it.

In her 2017 book "Fortress

America," University of Minnesota history professor Elaine Tyler May wrote about the dangers of the manufactured fear, usually about race, that has affected America for so long.

"If Americans distrust and even fear one another as well as the government, and have no commitment to the public good, then the basic social and political practices that ensure a healthy democracy cannot survive," she wrote.

If we can accept that a few powerful billionaires and their politicians have spent decades deliberately distracting us with fear mongering, we must also believe that educators and other Minnesotans can come together to heal the divide.

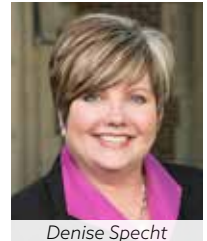
Voting is one, small way of speaking out for our students and our communities and against the politics of division. For those educators still struggling to find their voices on race, this is the easiest action you will ever take.

This fall, we have the power to pick leaders who believe in all of our children and the mission of public education. When we come together, we can ensure this will be a state we're proud to leave our kids.

Together,



Twitter: @DeniseSpecht



Denise Specht

Check out our new Election 2018 microsite, EdMNVotes.org!

Education Minnesota has launched a website dedicated to help get out the vote for the election this fall.

EdMNVotes.org has information for Education Minnesota's worksite action and digital engagement leaders, as well as any member across the state, to use in motivating their friends and colleagues to be a voter this fall.

Online resources include sharable social media graphics like cover photos and profile pictures, videos featuring Education Minnesota members talking about what issues are important to them this election and ways to talk to your friends, family and colleagues about those issues.

Also available will be a customized ballot feature so members can see who will be on their local ballot when they go to their early voting or Election Day polling place.

Getting social!

Educators use social media as a way to connect with their communities, colleagues and the world. We will feature Education Minnesota member's and local's posts each issue! Make sure to follow Education Minnesota on Facebook, Twitter, Instagram, Snapchat, YouTube and Pinterest!



Where are you reading your Minnesota Educator?

Thank you to everyone who sent in a photo of where you are reading the new Minnesota Educator magazine. **Congratulations, Rosemary Kroll from Edgerton for being this issue's winning submission!**

We're going to keep the contest going! Email a photo to educator@edmn.org or share it on social media using #mneducator of where you are reading your Minnesota Educator to be entered into a drawing to **win a \$50 gift card!**

Submissions are due Nov. 10. Happy reading!



Members in the news!

Education Minnesota members are often interviewed in their local newspapers or TV station. We will feature a quote each issue!



Our students benefit when we work together, not just on the curriculum but on how to become better human beings. It's up to us to create environments that make it safe to be imperfect. Every kid matters, every educator matters, every heart matters and we need each other to make all of this work.



— 2018 Minnesota Teacher of the Year Kelly Holstine gave a speech to teachers at her alma mater district, Fairmont, which was covered in the Aug. 29 issue of the Fairmont Sentinel

SUMMER ORGANIZING BRINGS THE UNION TO ITS MEMBERS

Any given weekday last July, Saida Omar could be found knocking on doors in an apartment building or down a street in Minneapolis with a list, a clipboard and a membership form in hand.

That's because Omar spent her summer as part of the Minneapolis Federation of Teachers Education Support Professionals summer organizing program.

The program employs five to six ESPs through grant funding. They work part-time, receiving an hourly stipend plus mileage expenses, and meet one-on-one with ESPs about the value of the union.

During the school year, Omar is a family liaison at Jefferson Community School. She was approached by Shaun Laden, the MFT ESP president, to see if she wanted to be a part of the organizing program.

"This is a passion," Omar said. "I believe the union can represent us."

This is the MFT ESP local's third summer with the program, which has received funding from the National Education Association Center for Organizing, as well as Education Minnesota.

"We try to identify new people each summer to participate," said Laden. "It's an organizing tool in itself, too. People often go into a building steward role after going through the summer program."

On average, the union gains 125 new member after the summer organizing blitz.

The organizers get a roster of non-members and reach out in whatever way is most comfortable for them or makes the most sense, whether it's making phone calls, going door-to-door like Omar or visiting worksites of the summer school programs.

The organizers get support from Catina Neal, an ESP who works full-time for MFT doing organizing all year.

"I never did door knocking before," said Omar. "But I asked Catina for help and we went together so I could see how she did it."

After that Omar said she was door knocking three to four hours a day, three to four times a week.

"I had a lot of people whose addresses and phone numbers were not correct," she said. "I had to make contact with people three to four times to actually connect with them."

Hearing from one of their peers about the importance of being a union member is an impactful way to organize, said Tequila Laramee, another summer organizer.

"It was important for them to hear that I was an ESP, too," she said. "I wasn't just a 'union lady.' I am just like them and I am sharing my experience with the union."



Marquita Mosby worked as a summer organizer for the Minneapolis ESPs, talking with non-members about the value of the union.



Marquita Mosby talked with other ESP members about the union and had them sign membership forms during lunch at the district's professional development day in August.

Sharing her experience with the union is exactly why Marquita Mosby joined the summer organizing program.

"I've been in the district 20 years, but I didn't know what the union stood for until five years ago," Mosby said. "I get a lot of pushback that people don't know what the union does for them. But I tell them that we need all voices and how can the union help you if we don't know what the issues are."

Not understanding what the union really does for its members was the theme of most of the other organizer's conversations, too.

"When people would say they don't think the union does a lot, I would share my experiences," said Omar. "After I talked with them, only one person really said no."

Hiring their own members to do the organizing has been a crucial part of the program's success, said Laden.

"It's really about mythbusting the status quo of who is a union member," he said.

Omar, who is Somali-American, focused on members in her community.

"When I said I worked for the union, people

were surprised and think it's really nice they are employing people like me," she said. "They don't always think it's welcoming."

Larmee worked directly with ESPs in the Minneapolis Kids school-age child care program, since she has worked in that program.

"Minneapolis Kids employees feel like the union is not for them, because our wages are too low," she said. "But I am able to talk about what the union has been doing specifically for Minneapolis Kids."

Mosby knows that being a part of a team is what is best for all ESPs.

Her worksite, Olson Middle School, has 100 percent ESP membership.

"Most people just want more information," she said. "I stress the importance of us all being one."

Funding and organizing grants available:

Education Minnesota: www.educationminnesota.org/members-only/member-engagement/Resources
(You must be logged in to see these resources.)

NEA: www.nea.org/grants/62027.htm

NBCT NETWORK PROVIDES VALUABLE SUPPORT

The process of becoming a Nationally Board Certified Teacher takes time and effort, but the Minnesota National Board Certified Teacher Network provides teachers with support during and after their application.

"The members of this network are there to help you every step

of the way," said Joe Weyer, a math teacher in Roseville, who recently became certified. "I don't think I would have made it without these people in my corner."

"I read that less than 50 percent pass the NBCT process on their first try," said Brad Ollmann, a music teacher from St. Paul. "For me, the difference between passing and failing was not doing it alone."

The network and its support services are available to active Education Minnesota members.

"This shows that the

union is really about excellence in teaching and promoting professional development among its members," said Ben Lathrop, an English teacher in St. Paul.

Jodi Hansen, a science teacher in Worthington, was the first person in her district, and even in her area, to be certified, so having others to communicate with about the process was vital to her success, she said.

Keith Steadland, a physical science teacher in White Bear Lake, said he encourages others to pursue the program.

"I grew a lot as a teacher," he said. "It's a really good feeling. This is a journey of professional development."

Learn more about the Minnesota National Board Certified Teacher Network by visiting their booth at the MEA conference or at www.educationminnesota.org/resources.aspx#National-board-certification.

Education Minnesota members can also apply for a scholarship to help offset the costs of National Board Certification through our foundation.

Go to edmnfoundation.org for more information.

TEAM UP

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Give your athletes a sporting chance with a Thomas R. Brown Athletics Grant. Apply to receive **\$1,000 to \$3,000** for your middle/high school's team.

The Grant was established to provide support to public school sports programs impacted by reduced budgets. As an employee of the school and a member of the National Education Association (NEA), you can apply for a grant award for your school's sports program.

Applications received through January 15, 2019 will qualify for 2019 consideration. Recipients will be announced in April 2019.

 **California Casualty**
Thomas R. Brown Athletics Grant




To apply for a grant, go to:
CalCasAthleticsGrant.com

Grants not available in AK, HI, MA, MI, NY and WA. Please visit CalCasAthleticsGrant.com for full program rules.
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GIVEAWAY BRINGS UNIONS TOGETHER

Faculty at St. Cloud Technical and Community College know that when students don't have money, they aren't able to buy books or gas to get to campus. So, they decided to help.

"We know a lot of students struggle, have extra jobs and need extra help," said Vicky Kapitzke, a Spanish, ESOL/ESL, English and reading faculty member. "A few of us had the idea to do some kind of giveaway to help ease the burden."

Vicky and her husband Bob, also an instructor at SCTCC, as part of their local chapter of the Minnesota State College Faculty union, brought the idea to the administration, who said no.

The MSCF chapter members then went to the campus' other unions, MAPE and AFSCME, and asked if they wanted to join in the effort.

"We have a common cause and work for the same employer, so it was nice to be able to work together to help our students start the semester off on the right foot," said Bob.

Jackie Bauer and Anne Rhodes from MAPE and AFSCME worked with MSCF to bring the idea back to the administration. This time, they said yes.

"This is something MSCF, MAPE and AFSCME did for students," Vicky said. "Being together gave us the power to get this accomplished and get it approved."

The campus holds an event at the beginning of every semester, which features all of the clubs and programs the college has to offer. The unions thought it was the perfect place for the giveaway.

The first "Great Big Giveaway" was held last spring, and another took place this fall.

Each union had members bring in gently used or new items that could help set up an apartment, as well as clothes, books and baby items. Union members also donated their time to work at the event.

"Everyone from everywhere brought stuff," said Vicky. "The baby items went fast. The cleaning supplies were immediately gone."

At the spring event, students were hesitant to come up, wondering if it was really free and if



MSCF members Bob Kapitzke, Pam McBroom and Clare Opatz-Osgood worked at the student giveaway event this fall.

they could take multiple items, said Vicky.

"This fall, students came with bags," she said. "It's becoming a natural thing, a part of what happens on this campus."

For some, it was an emotional experience.

"One student said she had been homeless and now was trying to set up their first house. But she couldn't afford to get books, get food and set up the apartment," said Vicky.

A young mother took a lot of the baby stuff, including clothes, books and bottles, and started crying as she thanked the event organizers, Vicky said.

One faculty member was interested in donating food, but the administration was hesitant.

"She went and got gift cards to a local grocery store," said Vicky. "But she also got coupons, so their money could go further."

While the main catalyst for the event was to help students, Vicky said it has also has had a big impact on their union.

"We have tried to do events to create solidarity," said Vicky, who is also the local membership chair. "But this was tangible, and for one day where you can all contribute and help. We had people from all areas of MSCF, who don't normally come to union meetings, right there with us donating things and their time."

"It was a really good way to get our members involved in something that impacted our students. We even gained some members because of it."

2018 MEA CONFERENCE

The 2018 Minnesota Educator Academy (MEA) conference Oct. 18 features a lineup of more than 80 workshops and dozens of educational exhibits.

You can earn relicensure credit, network with your peers and win prizes at Minnesota's largest professional development event for educators.

To plan your visit, check the schedule grid inside this special section, then head to www.educationminnesota.org/events.aspx#mea for complete workshop details. Or download our mobile event app!

What to expect this year:

- The conference is one day only this year and open to Education Minnesota members only.
- Thursday's workshops start at 8:45 a.m. Thursday. Passing time is 15 minutes. Register in advance at www.educationminnesota.org/events/mea/2018-MEA-details. Same-day registration will be available starting at 7 a.m. if space allows.
- Our exhibit hall will be smaller and on the ballroom level with the workshops.
- There will be no general session. Instead, attendees will have the opportunity to attend five workshops throughout the day instead of four.

QUICK FACTS

When: 7 a.m.-3:45 p.m., Thursday, Oct. 18

Where: Saint Paul RiverCentre, 175 Kellogg Blvd., St. Paul

Admission: Free and open to Education Minnesota members only.

Workshops: 8:45 a.m.-3:45 p.m.

Exhibits: 7:30 a.m.-3 p.m.

WHERE TO PARK: CLOSEST RAMPS

- RiverCentre Ramp, 150 W. Kellogg Blvd. (Space is limited!)
- Science Museum of Minnesota, 120 W. Kellogg Blvd.
- Smith Avenue Transit Center, 145 N. Smith Ave.

FEATURED SPEAKERS

Jitu Brown, the national director for Journey for Justice, will kick off the day sharing how to use community organizing to fight against the privatization of schools.

Minnesota Teacher of the Year Kelly Holstine will talk about how educators can take care of their own mental health to have a more positive impact on students. Erin Walsh, who runs Minneapolis-based Mind Positive Parenting, will explore social media and its affects on adolescents.

A panel of educators will discuss how to use restorative practices to transform school climates. And Dr. BraVada Garrett-Akinsanya will talk about the impact historical trauma has on children.

Conference Highlights

DOWNLOAD OUR EVENT APP

Navigate MEA with ease with our event app for mobile devices. The app allows attendees to create their own schedules, locate sessions and exhibitor

booths with ease, learn about and network with speakers, exhibitors and other attendees, stay up to date with event announcements and more! Visit <https://crowd.cc/s/1XvZO> to download the free app.

FREE CHILD CARE FOR MEMBERS

8 a.m.-4 p.m. Ballroom H

Need someone to entertain and care for your children while you receive quality professional development? Education Minnesota is offering free child care for members during the MEA conference. Registration is required, so sign up now at <http://www.educationminnesota.org/events/mea/child-care>.

HELP US PROMOTE MEA!

Post on Instagram and Twitter about your favorite MEA moments, using #MEAmn18, for a chance to win a 256GB iPad Pro. Each post counts as one entry.

Read more on page 16.



MEA WORKSHOPS: OCT. 18

Location	9-10 a.m.	10:15-11:15 a.m.	11:30 a.m.-12:30 p.m.
Ballroom A	Featured speaker Jitu Brown	Featured speaker Kelly Holstine	Featured speaker Erin Walsh
Ballroom B	TEACH. APPLY. ADVOCATE: How to Overcome Executive Functioning Barriers in the Classroom	English Learners	Understanding the Brain Connection: Strategies for Working With Students With FASD
Ballroom C	Understanding Adverse Childhood Experiences (ACEs): Building Self-Healing Communities	Understanding Adverse Childhood Experiences (ACEs): Building Self-Healing Communities	Suicide Prevention
Ballroom D	The Rock 'n' Read Project: Raise Reading Through Singing With Software	Want to Teach Reading and Math? Try Singing!	Combating ACEs With Resilience
Room 1	Maximize Your Membership With Member Benefits.	When Can I Afford to Retire?	Financial Concerns for Women
Room 2	Computer Coding in Elementary Schools	Bullying Prevention: What Educators Need to Know	Windows and Mirrors: The Power of Connecting Kids With Diverse Books
Room 3	Introduction to Positive Behavioral Interventions and Supports	Introduction to Positive Behavioral Interventions and Supports	Teacher of the Year panel
Room 4	Fetal Alcohol Spectrum Disorders in the Classroom	Impact Teaching	Deepening Comprehending With Digital Tools
Room 5	Meaningful Differentiation in Classrooms With English Learners	Building Cultural Competency Through Culturally Responsive Teaching	First Amendment Protections and Academic Freedom in Post-Secondary Education
Room 6	It's Not Magic, It's Science	PBS Kids ScratchJr: Creating Student Stories	Strategies for Engaging Girls in STEM and CTE
Room 7	Positive Behavior Builders: How to Respond to Fight/Flight/Freeze in Today's Classroom	Educating About Islam: Practical Advice for Building Bridges in the Classroom	Muslims in the Classroom: Practical Advice for Educators
Room 8	Cream of the Crop: Using Food and School Gardens in the Classroom	Technology Integration: Increasing Student Engagement	Licensing Update
Room 9	Your Urban National Park Classroom	Taking Autism to School	Education Starts With Me!
Room 10	3 Essential Skills for Parents to Create Positive Connection With Their Children	Family Engagement Opportunities Through PTA	National Geographic Educator Certification Workshop: Teaching With Global and Geographic Perspective
Room 11	Critical Thinking Labs: Analyzing, Assessing and Reconstructing the Identity of Self, Our Students and Our Communities	Practical Guidance for Newer Educators	Rethinking the Report: Providing Opportunities for Students to Communicate Information in Creative Ways
Room 12	Rethinking Challenging Kids: The Collaborative Problem Solving Approach	Teaching Inquiry in Your Subject Area: Hints and Help	National Board Certification: Is It Right for You?
Room 13	Powerful and Practical Strategies for Enhancing Students Focus and Retention!	Implicit Bias and Stereotype Threat	Decolonizing the Classroom
Room 14	(Realistic) Music Composition: New Ideas for Meeting the Standards	Elevating the Teaching Profession for Communities of Color and American Indian Communities	Climate Change is Interdisciplinary
Room 15	How Do You Promote Thinking?	Physical Science Demonstrations for the Classroom	Prepare for the Next Minnesota Science Standards

Schedule subject to change. Go to www.educationminnesota.org for more information.

12:30-1:30 p.m.	1:30-2:30 p.m.	2:45-3:45 p.m.	Location
Lunch Break	Panel on restorative practices	Featured speaker Dr. BraVada Garrett-Akinsanya	Ballroom A
	Teaching Is Your Superpower	Hook Line and Sinker: How to Reel Your Students In	Ballroom B
	Question, Persuade, Refer (QPR)	Question, Persuade, Refer (QPR)	Ballroom C
	Cyber Safety & Digital Citizenship	Introduction to Sex-Trafficking	Ballroom D
	Financial Planning: Where Do I Start?	Teaching Personal Finance: A Review of FREE Resources	Room 1
	Introduction to Trauma-Informed Teaching and Restorative Justice	Creating Stronger Readers With Syllable Instruction	Room 2
	Sharpen Your Brain!	Dyslexia in the Classroom: What is Dyslexia?	Room 3
	Memory Quilt: Creating a Dance/Theater Performance Using Family and Community History	Beyond Google: Using the Electronic Library for Minnesota in a Fake News Era	Room 4
	The Bouncy Ball Effect	Rethinking Place Value	Room 5
	Climate Change and Forest Ecosystems: A Systems Approach	Raptor Lab Takes Science Investigations Outside	Room 6
	Resources That Engage All Students	Mental Health and Coping in the Classroom: Dialectical Behavioral Therapy (DBT) Skills	Room 7
	Top 20 Teachers Know How to See Things Differently: The Frame	Anti-Bias Education for Young Children: Building Skills for a Global Society	Room 8
	ADHD: Tools & Techniques for the Classroom	Journey Into Design Thinking	Room 9
	Work With English Learners? We Have Strategies for You!	Strengthening Somali Student Achievement: A Policy Report and Discussion	Room 10
	Sliding Into Summer Reading Success	Keeping LGBTQ Youth Safe at Schools and Intersectional Identity	Room 11
	Youth Law Part I	Youth Law Part II	Room 12
	Engineering Machine Design Challenge, Curriculum and Hands-On Activities	Change Makers Through Knowledge to Action	Room 13
	SEL in the Classroom: Quick Ways to Integrate Social Emotional Skills Into Academic Lessons	The Dire Need for Incorporating Multiethnic Literature in All Content Areas	Room 14
	Minnesota Department of Education: Mobile Analytics	Elections 2018: Opportunities to Engage Students	Room 15

TAKE CREDIT

You may be able to earn general continuing education credit for attending the MEA conference.

Pick up an attendance certificate at the end of any workshop you attend. In addition, some sessions might help you fulfill state relicensure requirements in reading instruction, identifying early-onset mental illness in students, positive behavioral interventions, differentiated instruction, technology, English language learners and suicide prevention. Check with your district's continuing education committee on whether you will receive credit.

DONATE BOOKS AND SCHOOL SUPPLIES FOR CHILDREN IN NEED

7:30 a.m.-3 p.m.

Donate new and gently used books and school supplies for children in need. The drive is organized by Education Minnesota Community Outreach. Bring donations to the Outreach and Grants booth outside Ballrooms A and E.

School supplies and monetary donations will go to Kids in Need, which provides school supplies to teachers in high-poverty schools and a backpack program that delivers supplies to children in rural areas. You can donate money online at www.kinf.org/donate. Books will be distributed

throughout Minnesota. Any extras will be donated to the Minnesota Literacy Council, which serves Minnesotans of all ages.

STOCK UP

7:30 a.m.-3 p.m. – Exhibit hall (Ballrooms E, F and G)

Dozens of exhibitors will display education-related products, services and programs. See below for the full list.

WIN PRIZES!

7:30 a.m.-3 p.m. – Exhibit hall (Ballrooms E, F and G)

Make sure to get your MEA conference bag near registration. Inside it, you will find an exhibitor game. Visit the exhibits, ask for their letter and complete the phrase to be eligible to win prizes.

MEA EXHIBITORS

26 Letters

All Are Welcome Here

AMAZEWORKS!

American Indian Center, St. Cloud State University

American Lung Association in Minnesota

Association for Nonsmokers – Minnesota

Bare Books/Treetop Publishing

Bell Museum and Planetarium

Bicycle Alliance of Minnesota

Carpenters & Joiners Training Center

Climate Generation: A Will Steger Legacy

Commonwealth Annuity

Concordia Language Villages

Eagle Bluff Environmental Learning Center

Education Minnesota ESI

Educators Lifetime Solutions – Long-Term Care and Life Insurance

EFS Advisors

Epilepsy Foundation of Minnesota

Festival of Nations

Girls Who Code

Great Lakes Indian Fish & Wildlife Commission

Hamline University

Islamic Resource Group

Know the Truth

McDonald's Twin Cities Co-Op

Melrose Center

Minnesota Agriculture in the Classroom

Minnesota Children's Museum

Minnesota Department of Education

Minnesota Field Trip & Activity Library

Minnesota Forest Industries

Minnesota Health Insurance Network

Minnesota Historical Society

Minnesota Humanities Center

Minnesota Opera & Minnesota Orchestra

Minnesota Organization on Fetal

Alcohol Syndrome

Minnesota Public Employees Insurance Program

Minnesota Science Teachers Association

Minnesota State University, Mankato, College of Education

Minnesota Vein Center

Minnesota Youth for Human Rights

Minnesota Zoo

MSBA High School Mock Trial Program

NEA Auto & Home Insurance

California Casualty

NEA Member Benefits

Nickelodeon Universe

Ordway Center for Performing Arts

PerksConnect

PrairieCare Child & Family Fund

Saint Mary's University of Minnesota

Science Museum of Minnesota

SEA LIFE Minnesota Aquarium

Securus ID

Seven Corners Printing

St. Cloud State University

Taconite Rocks!

Teachers Retirement Association

Tradition Mortgage

Travelers Auto & Home Insurance

Twin Cities PBS

United Educators Credit Union

University of Minnesota Extension

Youth & Money

University of Minnesota: Office of Teacher Education (College of Education and Human Development)

Valleyfair

Voyageur Outward Bound School

Winona State University – Rochester

YMCA of the Greater Twin Cities

Political Action Committee Refund Request

Thousands of members of Education Minnesota decide to contribute to the union's political action committee. The PAC is one of our main tools to bring the educator voice to the policy debate by electing people who will listen. Those PAC dollars are used to win local levies and to back candidates and organizations that support lower class sizes, high standards and professional educators.

In accordance with Education Minnesota Bylaw Article 2, Section 3, Subd. b, I hereby request the following:

____ Please refund to me \$25 of my contribution to Education Minnesota's dues that will be contributed to the general account of Education Minnesota Political Action Committee for the 2018-19 academic year.

ALL OF THE FOLLOWING FIELDS ARE REQUIRED. PLEASE PRINT LEGIBLY.

Name: _____

Last 4 digits of SS#: _____

Address: _____

City, State, ZIP: _____

Local/Affiliate: _____

Signature: _____

Date: _____

A request for refund of the Education Minnesota Political Action Committee contribution will not affect membership rights or benefits. Retired members are not assessed, thus do not qualify for the refund.

DEADLINE FOR REFUNDS:

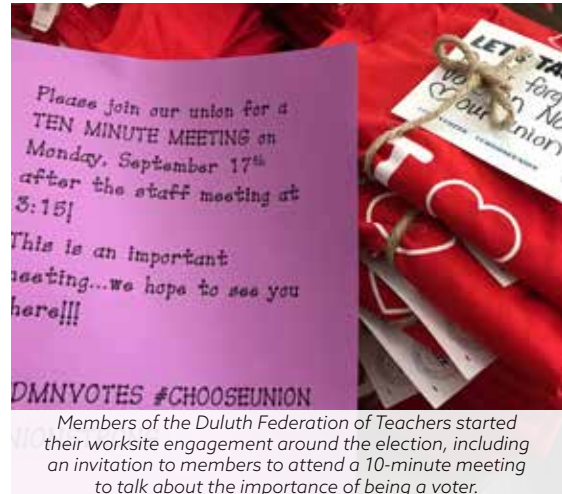
Refund requests MUST be received by the Education Minnesota Political Action fund:

- 1) By Oct. 31 for continuing members; or
- 2) Within 30 days of signing a membership application for new members.

**CHECKS WILL NOT BE MAILED UNTIL
THE END OF NOVEMBER, AFTER ALL
FORMS HAVE BEEN PROCESSED.**

NO PHOTOCOPIES ACCEPTED.

Return this form to:
Education Minnesota Accounting Department
Attn: Refund Request
41 Sherburne Ave.
St. Paul, MN 55103-2196



Member engagement work for the 2018 campaign heats up

As the school year begins, Education Minnesota members are looking ahead to the November elections and beginning the work to help motivate their colleagues to vote.

More than 33,000 Minnesota educators did not vote in the 2014 gubernatorial election. The union has the power to change that in 2018 and is engaging members in a whole new way around being a voter.

Thousands of members have been trained as worksite action leaders, who will be sharing information on why and how people can vote in this election, including having early voting parties, talking about the issues that mean the most to their work and their families or engaging people in a conversation about voting on social media.

Education Minnesota members are also taking part in the union's days of action. The campaign kicked off with events on Sept. 20 and 22. More days of action with Education Minnesota, as well as our labor partners, will be taking place up until Election Day. Go to edmnvotes.org to learn more or to sign up and get involved.

Educators are also getting active in their local elections, such as levy referendums and school board races. Through the Education Minnesota Political Action Committee, locals can get monetary and staff support to help get out the vote for local races that have a direct impact on your classrooms and student learning.

EDUCATION MINNESOTA ENDORSED CANDIDATES

Education Minnesota screening teams have recommended the following candidates for election, as of Aug. 23. More endorsements will be available at www.educationminnesota.org before Election Day, which also includes information on our endorsement and local screening processes.

U.S. HOUSE OF REPRESENTATIVES

CD1: Dan Feehan*

CD2: Angie Craig

CD3: Dean Phillips

CD4: Betty McCollum

CD5: Ilhan Omar

CD7: Collin Peterson

CD8: Joe Radinovich

U.S. SENATE

Amy Klobuchar

Tina Smith

GOVERNOR

Tim Walz*

STATE AUDITOR

Julie Blaha*

SECRETARY OF STATE

Steve Simon

MINNESOTA HOUSE

1A: Stephen Moeller, Thief River Falls

1B: Brent Lindstrom, East Grand Forks

2A: Michael Northbird, Cass Lake

2B: Karen Branden, Rochert

3A: Robert Ecklund, International Falls

3B: Mary Murphy, Hermantown*

4A: Ben Lien, Moorhead

4B: Paul Marquart, Dilworth*

5A: John Persell, Bemidji

5B: Pat Medure, Grand Rapids

6A: Julie Sandstede, Hibbing*

6B: David Lislegard, Aurora

7A: Jennifer Schultz, Duluth*

7B: Liz Olson, Duluth

8B: Gail Kulp, Alexandria

9A: Alex Hering, Pillager

9B: Stephen Browning, Little Falls*

10A: Dale Menk, Brainerd

10B: Phil Yetzer, Crosby

11A: Mike Sundin, Esko

11B: Tim Burkhardt, Hinckley

12A: Murray Smart, Beardsley*

13A: Jim Read, Avon

14A: Aric Putnam, St. Cloud

14B: Dan Wolgamott, St. Cloud

15A: Emy Minzel, Princeton

15B: Karla Scapanski, Becker

16A: Tom Wyatt-Yerka, Marshall

16B: Mindy Kimmel, New Ulm

17A: Lyle Koenen, Clara City

17B: Anita Flowe, Willmar

18A: Dean Urdahl, Grove City*

18B: Ashley Latzke, Gaylord

19A: Jeff Brand, St. Peter

19B: Jack Considine, Mankato

20A: Barbara Droher Kline, New Prague

21A: Lori Ann Clark, Cannon Falls

21B: Jonathan Isenor, Wanamingo

22A: Maxwell Kaufman, Fulda

22B: Cheniqua Johnson, Worthington

23A: Heather Klassen, Butterfield

23B: James Grabowska, St. Clair
 24A: Joseph Heegard, Owatonna
 24B: Yvette Marthaler, Faribault
 25A: Jamie Mahlberg, Rochester*
 25B: Duane Sauke, Rochester
 26A: Tina Liebling, Rochester
 26B: Tyrel Clark, Eyota
 27A: Terry Gjersvik, Alden*
 27B: Jeanne Poppe, Austin*
 28A: Gene Pelowski, Winona*
 29A: Renee Cardarelle, Annandale
 29B: Sharon McGinty, Buffalo
 30A: Sarah Hamlin, Elk River
 30B: Margaret Fernandez, St. Michael
 31A: Brad Brown, Princeton
 31B: Sue Larson, Ham Lake
 32A: Renae Berg, Rush City
 32B: Jeff Peterson, Wyoming
 33A: Norrie Thomas, Wayzata
 33B: Kelly Morrison, Deephaven
 34A: Daniel Solon, Rogers
 34B: Kristin Bahner, Maple Grove
 35A: Bill Vikander, Ramsey
 35B: Kathryn Eckhardt, Andover
 36A: Zachary Stephenson, Coon Rapids
 36B: Melissa Hortman, Brooklyn Park
 37A: Erin Koegel, Spring Lake Park
 37B: Amir Malik, Blaine
 38A: Kevin Fogarty, Centerville
 38B: Ami Wazlawik, White Bear Township
 39B: Shelly Christensen, Stillwater
 40A: Michael Nelson, Brooklyn Park
 40B: Cindy Yang, Brooklyn Park
 41A: Connie Bernardy, New Brighton
 41B: Mary Kunesch-Podein, New Brighton*
 42A: Kelly Moller, Shoreview
 42B: Jamie Becker-Finn, Roseville

43A: Peter Fischer, Maplewood
 43B: Leon Lillie, North St. Paul
 44A: Ginny Klevorn, Plymouth
 44B: Patty Acomb, Minnetonka
 45A: Lyndon Carlson, Crystal*
 45B: Mike Freiberg, Golden Valley
 46A: Ryan Winkler, Golden Valley
 46B: Cheryl Youakim, Hopkins
 47A: Madalynn Gerold, Chaska
 47B: Donzel Leggett, Chaska
 48A: Laurie Pryor, Minnetonka
 48B: Carlie Kotyza-Witthuhn, Eden Prairie
 49A: Heather Edelson, Edina
 49B: Steve Elkins, Bloomington
 50A: Michael Howard, Richfield
 50B: Andrew Carlson, Bloomington
 51A: Sandra Masin, Eagan
 51B: Laurie Halverson, Eagan
 52A: Rick Hansen, South St. Paul
 52B: Ruth Richardson, Mendota Heights
 53A: Tou Xiong, Woodbury
 53B: Stephen Sandell, Woodbury
 54A: Anne Claflin, South St. Paul
 54B: Tina Folch, Hastings
 55A: Brad Tabke, Shakopee
 56A: Hunter Cantrell, Savage
 56B: Alice Mann, Lakeville
 57A: Robert Bierman, Apple Valley
 57B: John Huot, Rosemount
 58A: Maggie Williams, Rosemount
 58B: Marla Vagts, Farmington
 66A: Alice Hausman, Roseville

MINNESOTA SENATE

13 (special election): Joe Perske, Sartell*

** indicates current or former educator*

EDUCATORS ARE DEMOCRACY'S LAST LINE OF DEFENSE AGAINST TYRANNY OF THE 1 PERCENT

Five years ago, I gave a speech voicing my belief that teachers barricade American democracy against the threat of tyranny. Our work powers public education, which produces an educated populace of citizens. We are democracy's last line of defense.

When this speech inflamed the far right, members of the Tea Party harassed me through Twitter, email and radio talk shows. Afraid, I went into political hibernation. In the 2016 election, I voted—but I did not knock on doors. I made no campaign contributions. I had no signs in my yard.

Was my silence a mistake? Undoubtedly. Today, American public schools are suffering as the 1 percent uses a conservative Supreme Court to attempt to empty the coffers of educator unions. They've taken the White House and hobbled the federal Department of Education. I know in my heart that I didn't fight hard enough to stop this from happening.

In America, we believe in liberty and justice for all. We don't have it yet, but we dream of it. In the struggle toward this dream, we have two opposing forces: labor, which creates wealth and income equality, in part through public education, and the concentration of wealth in the hands of the few, which is tyranny.

Without access to the class mobility afforded by public schools, our people will become alienated from their

inalienable rights. Life, liberty and the pursuit of happiness will belong to the few, who will rule over the masses in a state of unchecked tyranny: travel bans, gun violence, sexual assault, sweatshops, a sycophantic media, hate crimes, police brutality and internment camps for children—this is the dystopia toward which we are hurtling.

Most American children still have access to public schools, even though we've been hit hard by systematic underfunding, capricious policy decisions and union-busting laws. As long as public schools are still standing, educators can continue shielding children from political neglect. We rise up in the early mornings, we don our school-appropriate outfits, we take up in our arms papers we graded the night before. We go into our classrooms and throw open doors and windows, welcoming the light of ideas and stoking the fires of the abilities of our youth, defying the age-old drive of the mighty to keep the meek in the dark.

Every day, educators battle the apathy and selfishness of the billionaire ruling class. Our work fuels public education, the great leveler with the potential to transcend the massive wealth inequality that plagues our nation. Great teaching empowers every child, regardless of the circumstances of their birth, to seize their rightful opportunity. But great teaching isn't enough to keep our public

schools strong.

Across the nation, educators running for political office are showing by example how to do more. In addition to leading our classrooms, we need to lead our nation now. It's time for us to advocate, contribute to Education Minnesota's Political Action Committee and vote in greater numbers than ever before.

Make no mistake. Every attack on American public schools is an attack against equal opportunity. The 1 percent are working to dismantle our public schools and discredit our educators as part of their never-ending quest for cheap labor—a quest that threatens to trap the nation's children in generational poverty.

If you haven't yet joined the thousands of educators rising up to fight for our students, it's time. Know the rules so you can safely speak truth to power. Contribute to the campaigns of candidates who will fight for our students. Vote for candidates who will fund our schools. Don't give up when funding is austere—fight for better wages and better learning conditions. Educators, rise up. We are our democracy's last, best hope.



Megan Olivia Hall

Megan Olivia Hall was Minnesota's Teacher of the Year in 2013. She teaches science at the Open World Learning Community, a part of the Saint Paul Public Schools.

FILING FORM FOR OFFICER

This form must be filed with the Office of the Elections Committee of Education Minnesota. Please print clearly.

I, _____, wish to file for the following position:

OR

I, _____, wish to nominate _____ for the following position:

You may only select one position:

_____ **PRESIDENT** _____ **VICE PRESIDENT** _____ **SECRETARY-TREASURER**

Candidate information

Mailing address: _____ City/State/ZIP: _____

Local: _____ Email: _____

Home phone: _____ Cellphone: _____ School phone: _____

Signature: _____ Date: _____

Deadline is 11:59 p.m. Dec. 14, 2018.

Return completed form by fax to: 651-767-1266, or mail to: Office of the Elections Committee, Education Minnesota, 41 Sherburne Ave., St. Paul, MN 55103, or scan and email to elections.committee@edmn.org. Note: Education Minnesota includes an insert of all candidates in the Minnesota Educator published prior to the election in April and in a Voter Guide distributed at the Representative Convention. Candidates may submit a photo and statement for inclusion in these publications and the Education Minnesota website. The photo and statement must be submitted using the online submission form at www.educationminnesota.org. Statement and photo must be submitted by **Dec. 20, 2018**.

(For official use only)

This filing form was received on _____ by _____. Membership was verified on _____ by _____.

FILING FORM FOR NEA DIRECTOR

This form must be filed with the Office of the Elections Committee of Education Minnesota. Please print clearly.

I, _____, wish to file for the following position:

OR

I, _____, wish to nominate _____ for the following position:

_____ **NEA DIRECTOR** (position 1) _____ **NEA DIRECTOR** (position 2)

Candidate information

Mailing address: _____ City/State/ZIP: _____

Local: _____ Email: _____

Home phone: _____ Cellphone: _____ School phone: _____

Signature: _____ Date: _____

Deadline is 11:59 p.m. Dec. 14, 2018.

Return completed form by fax to: 651-767-1266, or mail to: Office of the Elections Committee, Education Minnesota, 41 Sherburne Ave., St. Paul, MN 55103, or scan and email to elections.committee@edmn.org. Note: Education Minnesota includes an insert of all candidates in the Minnesota Educator published prior to the election in April and in a Voter Guide distributed at the Representative Convention. Candidates may submit a photo and statement for inclusion in these publications and the Education Minnesota website. The photo and statement must be submitted using the online submission form at www.educationminnesota.org. Statement and photo must be submitted by **Dec. 20, 2018**.

(For official use only)

This filing form was received on _____ by _____. Membership was verified on _____ by _____.

FILING FORM FOR NEA RA STATE-CREDENTIALIALED DELEGATE

This form must be filed with the Office of the Elections Committee of Education Minnesota. Please print clearly.

I, _____, hereby submit my name for state
credentials to the NEA RA to be held July 2-7, 2019, in Houston, TX.

OR

I, _____, wish to nominate _____ for state
credentials to the NEA RA to be held July 2-7, 2019, in Houston, TX.

I further certify that the nominee is eligible for state credentials as a delegate from:

_____ **Active Member - Election District:** _____ (K-12; statewide affiliates; and school-related personnel)

_____ **Category 2** (inactive NEA life member and not an Education Minnesota Retired member)

Please complete the following information:

Name: _____ Local: _____
Home address: _____ City/State/ZIP: _____
Home phone: _____ Cellphone: _____ School phone: _____
School email: _____ Personal email: _____

Do not submit before filing period begins on Nov. 5. Deadline is 11:59 p.m. Dec. 14, 2018.

Return completed form by fax to: 651-767-1266, or mail to: Office of the Elections Committee, Education Minnesota, 41 Sherburne Ave., St. Paul, MN 55103, or scan and email to elections.committee@edmn.org. If you do not receive confirmation of receipt within seven days after submitting, inquire by email to elections.committee@edmn.org. Note: Candidates may submit a photo and statement for inclusion on the Education Minnesota website. The photo and statement must be submitted using the online submission form at www.educationminnesota.org. Statement and photo must be submitted by **Dec. 20, 2018**.

(For official use only)

This filing form was received on _____ by _____. Membership was verified on _____ by _____.

FILING FORM FOR NEA RA STATE-CREDENTIALIALED DELEGATE - STUDENT

This form must be filed with the Office of the Elections Committee of Education Minnesota. Please print clearly.

I hereby submit my name for state credentials to the NEA RA to be held July 2-7, 2019, in
Houston, TX. I further certify that the nominee is eligible for state credentials as a delegate from:

STUDENT

(must be an Education Minnesota Student Program member)

Please complete the following information:

Name: _____ College: _____
School address: _____ City/State/ZIP: _____
Home phone: _____ Cellphone: _____ School phone: _____
School email: _____ Personal email: _____
Summer address: _____ City/State/ZIP: _____

Do not submit before filing period begins on Nov. 5. Deadline is 11:59 p.m. Feb. 15, 2019.

Return completed form by fax to: 651-767-1266, or mail to: Office of the Elections Committee, Education Minnesota, 41 Sherburne Ave., St. Paul, MN 55103, or scan and email to elections.committee@edmn.org. If you do not receive confirmation of receipt within seven days after submitting, inquire by email to elections.committee@edmn.org. Note: Candidates may submit a photo and statement for inclusion on the Education Minnesota website. The photo and statement must be submitted using the online submission form at www.educationminnesota.org. Statement and photo must be submitted by **Feb. 21, 2019**.

(For official use only)

This filing form was received on _____ by _____. Membership was verified on _____ by _____.

DELEGATE SELECTION FOR 2019 NEA RA

The National Education Association Representative Assembly, the major decision-making body for the NEA, will take place next July 2-7 in Houston.

All active Education Minnesota members are eligible to run for state-credentialed delegate for the NEA RA. Filings open Nov. 5 and close Dec. 14.

Elections will take place in local districts during the 15-day window beginning Feb. 4 and ending Feb. 22. Elections will be held on weekdays only during this period.

Ballots will be mailed the last week of January to all local presidents in districts where an election is necessary.

Nominations for state-credentialed student delegates open Nov. 5 and close Feb. 15. Elections will take place on a date to be determined in April, if necessary.

FUNDING INFORMATION FOR STATE-CREDENTIALLED DELEGATES

To receive funding, state-credentialed delegates must be in attendance for the entire Representative Assembly, beginning with the first caucus meeting on July 2 through adjournment the night of July 7. State-credentialed delegates are expected to attend all caucus meetings and to be on the convention floor for all proceedings.

Funding includes: Airfare—travel arrangements to be made through the designated travel agent and direct-billed to Education Minnesota (alternative transportation will be reimbursed up to a predetermined amount); the cost of a double-occupancy room at the delegation hotel (to be direct-billed) for an authorized number of nights; and reimbursement for meals and other convention-related expenses (with original itemized receipts). Substitute costs for state delegates

working in year-round school settings will be covered as outlined in the Education Minnesota Financial Policy for Governance and Members.

Mileage to and from the airport is reimbursable at 20 cents a mile, along with the cost of airport parking.

No funding is available for Category 2 delegates, those who are retired or inactive members.

Filing forms for state-credentialed and student delegates are printed on the opposite page.

FUNDING FOR SMALL LOCALS

This is a funding program aimed at helping locals with 150 or fewer members send a delegate to the Representative Assembly or the American Federation of Teachers TEACH Conference. Local presidents will receive information and details about how to apply.

FILING FORM FOR GOVERNING BOARD – ELECTION DISTRICT

This form must be filed with the Office of the Elections Committee of Education Minnesota. Please print clearly.

I, _____, wish to file for the following position:

OR

I, _____, wish to nominate _____ for the following position:

GOVERNING BOARD – ELECTION DISTRICT: _____

(Three-year term: July 1, 2019, to June 30, 2022. Election district map located at www.educationminnesota.org.)

Candidate information

Mailing address: _____ City/State/ZIP: _____

Local: _____ Email: _____

Home phone: _____ Cellphone: _____ School phone: _____

Signature: _____ Date: _____

Do not submit before filing period begins on Nov. 5. Deadline is 11:59 p.m. Dec. 14, 2018.

Return completed form by fax to: 651-767-1266, or mail to: Office of the Elections Committee, Education Minnesota, 41 Sherburne Ave., St. Paul, MN 55103, or scan and email to elections.committee@edmn.org. If you do not receive confirmation of receipt within seven days after submitting, inquire by email to elections.committee@edmn.org. Note: Candidates may submit a photo and statement for inclusion on the Education Minnesota website. The photo and statement must be submitted using the online submission form at www.educationminnesota.org. Statement and photo must be submitted by **Dec. 20, 2018**.

(For official use only)

This filing form was received on _____ by _____. Membership was verified on _____ by _____.

Professional development

SOCIAL WORKERS CONFERENCE

This Minnesota School Social Workers Association will be holding its fall conference Oct. 28-30 at the Sheraton Minneapolis West in Minnetonka. The conference will also celebrate the association's 50th anniversary. For more information or to register, go to www.msswa.org/events.

CAREER, TECHNICAL EDUCATION SUMMIT

This Career and Technical Education Works Summit, planned by Minnesota State and the Minnesota Department of Education, will be held Oct. 29-31 at the Minneapolis Marriott Northwest in Brooklyn Park. The summit will feature workshops

on innovative practices and workforce partnerships. For more information or to register, go to cteworksminnesota.org.

Classroom resources

FREE MILL CITY MUSEUM ADMISSION AVAILABLE

The Mill City Museum, through the support of the McKnight Foundation, is able to offer free museum admission and partially subsidized busing for students from qualified schools. Schools must be a public school in the Twin Cities seven-county metro area, have 50 percent or more students enrolled in the federal free and reduced lunch program and visit the museum in January, February or March. Funding is limited, so register soon. For more information, visit

education.mnhs.org/mcknight-foundation-scholarship.

Grants

EDUCATION MINNESOTA FOUNDATION GRANTS

The Education Minnesota Foundation for Excellence in Teaching and Learning upcoming grant application deadlines include professional development grants for teachers, ESPs and higher education faculty and National Board Certified Teachers Scholarship, which are both due Nov. 2. The Bruce Vento Science Educator Professional Development Grant and classroom-focused grants are both due Dec. 14. For more information on the grants and how to apply, go to www.edmnfoundation.org.



IRG
Islamic Resource Group

<http://irgmn.org/request-a-presentation/>

Greater diversity in Minnesota school districts is a strength. IRG can help you incorporate diversity as a learning asset into your classroom.

- Schedule an educator's workshop
- Schedule a presentation for your classroom
- Get resources on teaching about religion in public schools
- Collaborate with educators who pioneer equity and diversity best practices

See all.
Serve all.
Support all.

Islamic Resource Group | <http://irgmn.org> | 612-460-0165 | St. Anthony, MN

MEMBERS WANT TO KNOW

ATTEND AN ESI WORKSHOP AT MEA

Register early to attend an ESI workshop at MEA

ESI supports Education Minnesota members by helping maximize their dollars, plan for the future, and protect their loved ones through programs, services and education.

Every year, approximately 3,000 members attend an ESI workshop. In addition, over 33,000 members participate in ESI Member Benefit programs.

Whether you are in early in your career, right in the middle of it, or near retirement, there is a workshop for you. Take time to attend one at the Minnesota Educator Academy on October 18, 2018.

Maximize Your Membership with Member Benefits

9-10 a.m., Room 1

When Can I Afford to Retire?

10:15-11:15 a.m., Room 1

Financial Concerns for Women

11:30 a.m.-12:30 p.m., Room 1

Financial Planning: Where Do I Start?

1:30-2:30 p.m., Room 1

ESI workshop opportunities

**Visit the exhibits,
now on the
ballroom level!**

**Make sure to pick up your MEA
bag near registration and
complete the prize card inside to
win one of ten \$50 gift cards!**

41 Sherburne Ave., St. Paul, MN 55103 651-292-4856 800-642-4624

esi.educationminnesota.org esi@edmn.org

*Paid for by ESI, not by dues. ESI is self-supporting; revenues provide benefits, service and consumer education for members.
What do YOU want to know? Send questions to esi@edmn.org.*





THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS

Education Minnesota
41 Sherburne Ave.
St. Paul, MN 55103

TEACHER OF THE YEAR NOMINATIONS OPEN

Nominations open Sept. 28 for the 2019 Minnesota Teacher of the Year award, and remain open through Nov. 15.

Nominations can be submitted online by accessing a simple nomination form on www.educationminnesota.org.

Eligible nominees must meet these criteria:

- Teach in a public or nonpublic Pre-K through 12th-grade school or ECFE or Adult Basic Education program, working at least 50 percent of the time directly with students.
- Hold a bachelor's degree and a Minnesota teaching license.
- Have completed five years of teaching by the nomination deadline.
- Intend to teach during the 2019-20 school year.

The Minnesota Teacher of the Year is in its 55th year as the state's official recognition program honoring excellence in education.

Education Minnesota organizes and underwrites the program, which means the union handles only the business of running the program, not the selection process.

Program and award support also comes from Education Minnesota ESI, Educators Lifetime Solutions, EFS Advisors, Flint Group, the Harvard Club of Minnesota Foundation, McDonald's Restaurants of Minnesota, SMART Technologies and United Educators Credit Union.

Find out more about the selection process, eligibility, past recipients and more at www.educationminnesota.org/news/awards/teacher-of-the-year.