

# Education Minnesota Summer Seminar 2022

## Course Description Booklet

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### Key

\* = new session offered in 2022

M = member-led session

R = session qualifies for Relicensure credit

Ardolf = Ardolf Science Center, building #23 on map

Benedicta Arts Center = building #20 on map

HAB = Henrita Academic Building, building #28 on map

Gorecki = Gorecki Center, building #21 on map

Main Building = Main Building (Teresa Reception Center, South Lawn), building #1 on map

*Please note that some courses have specific intended grade levels and prerequisites.*

## Monday, August 1

Session 1 1:45 PM – 3:15 PM

### American Sign Language Basics (M)

**Room:** HAB 4

**Capacity:** 18

Gain basic exposure to American sign language. You will learn ABC's, 1-25 and will gain resources to learn more.

### Certified Negotiator Training for Teachers (1/7)

**Room:** Main Building 003

**Capacity:** 36

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to teacher bargaining groups. The program covers the legal basis for bargaining, surveying members, research, costing, and proposal preparation and delivery. Local presidents are asked to send a team of at least two participants to this training if possible.

*This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.*

### Culutral Competency (1/4)

**Room:** Main Building 005

**Capacity:** 36

This series is designed to deepen educators' understanding of their own frames of reference, the potential bias in these frames, and their impact on expectations for and relationships with students, students' families, and the school communities. Participants will engage in self-reflection and discussion around the following topics: racial, cultural, and socioeconomic groups; American Indian and Alaskan native students; religion; systemic racism; gender identity, including transgender students; sexual orientation; language diversity; and individuals with disabilities and mental health concerns.

*This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.*

### Degrees Not Debt

**Room:** HAB 128B

**Capacity:** 30

Education Minnesota's Degrees, Not Debt program is rallying public support to decrease the cost of college and make it easier and cheaper to pay student loan debt. We know that student loan debt makes life hard for many young educators, driving some away from teaching. Many see the cost of college as a barrier to getting into the profession in the first place. These challenges weaken the diversity and depth of our teaching corps. This course covers basic information about student loans and loan forgiveness programs and how to use them.

### ESP Mentor Program (M)

**Room:** HAB 120

**Capacity:** 22

Providing a mentor program for newly hired ESPs in your District to help them navigate their buildings, the District and Union. This program will help retain ESPs and create a lasting environment for our students and families being fully supported with the best in their field.

## F.I.R.E Circle Session A (1/2)

**Room:** Gorecki 204A

**Capacity:** 55

Let's be real – being involved in public education for the last two years has been...well, feel free to fill in the blank. Stressful. Traumatic. Exhausting. We want to invite members to our shared space to check-in with our own values and humanity. Our outcomes will be shaped by the voices and bodies that are present. Participants will be required to sign up for both sessions (back-to-back).

*This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.*

## Hot Topics in Licensure\*

**Room:** HAB 118

**Capacity:** 20

This session will provide an overview of current hot topics related to licensure. There will also be ample time for questions and discussion.

## Just for New(er) Local Presidents (1/4)

**Room:** Gorecki, President's Conference Room

**Capacity:** 48

This track is designed to provide new(er) local presidents with the knowledge and skills to have a successful term of office. Some of the topics include the role of the local president, constitution and bylaws, collective bargaining agreements, communication, membership the value of belonging, and legal responsibilities. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## Meet the Educator Legislators

**Room:** Gorecki 204C

**Capacity:** 55

Have you ever wondered what it would be like to be a legislator? Or why certain laws were passed and others not? Or what were the politics behind funding schools, mental health, smaller class sizes, or pensions? Attend this session and ask your question directly to educator legislators. Most of this session is a dialogue between members and legislators. It is always interesting!

## Mobilizing Members: How to go from <10 to 100> Participants

**Room:** HAB 121

**Capacity:** 22

During this workshop learners will be actively engaged in exploring how to connect with members, especially early career educators, and how to mobilize them to take action. Members will leave with an action plan their local can use in order to communicate effectively with membership, sustain and increase membership engagement and build leadership capacity, which are paramount for holding a successful organizing event.

## Our Living Legacy: Lessons from Labor History

**Room:** Ardolf 127

**Capacity:** 24

The history of labor and educator unions has much to teach. This workshop highlights eight ongoing themes from labor history that continue to play out in our work—themes that help better engage and motivate members to be powerful in

their union. Using examples to demonstrate the relevance and urgency of these eight lessons, workshop facilitators draw from the history of the labor movement generally, and Minnesota public educator labor history in particular.

## PEIP Advisory Group

**Room:** Ardolf 121

**Capacity:** 24

Participants in this session discuss the Public Employees Insurance Program.

## Researching Educator Wellbeing\*

**Room:** HAB 128A

**Capacity:** 32

Staff from the EDMN policy and public affairs department will present current findings on educator well-being and work with members to chart a statewide research project on potential remedies and solutions.

## Robert's Rules Basics\*

**Room:** Ardolf 104

**Capacity:** 18

This session will provide a brief review of the basics of Roberts Rules of Order as well as practice running a meeting, making motions, and passing new business items. We will also provide shortcuts and adaptations for virtual meetings.

## Sharing our Legacy: Telling Our Union Stories

**Room:** HAB 17

**Capacity:** 18

Knowing where we've been helps us decide where we're going. One common issue locals and leaders face is how to help members understand both their local labor history and their personal union history. When members have historical context, they understand better the reasons to be involved. In this session, we focus on strategies for locals to begin to capture their histories and for members to share their own union stories.

## True Colors

**Room:** HAB 3

**Capacity:** 20

True Colors has been created as a vocabulary through which people can communicate the expression of their character. True Colors is an easy, entertaining way to identify your character spectrum to better understand yourself and others. True Colors uses four colors to identify distinct perspectives and personalities. True Colors establishes a common language by which we communicate core motivations, needs, and behaviors. Once you recognize the True Colors in yourself and others, you will be able to respond more appropriately and concisely in your varied communication settings. School employees will be able to understand their students and will communicate more effectively with students, parents, and colleagues after attending the True Colors training.

## Why Is It So Hard to Talk About Race?\*

**Room:** Ardolf 142

**Capacity:** 30

Race talk, along with the expression of strong, intense emotions, is often discouraged in the classroom. This session will provide space and language for educators to learn and talk about three common barriers to opening discussions about racism in our schools. Our hope coming out of this session is that participants will have the tools to label their own barriers to talk about race and some tools to help us all move forward.

## Integrate Tech Tools for Teaching and Learning (M)

**Room:** HAB 15

**Capacity:** 24

Learn a variety of tech tools that can be used immediately in your classroom to increase engagement, built independence, and collaboration skills. Google Education tools, Nearpod, Quizizz, Formative, Actively Learn, Brainscape, Classroomscreen, and many others will be showcased. Technology tools will be showcased, so it's best if attendees bring a device.

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### Monday, August 1

*Session 2 3:30 PM – 5:00 PM*

## 2022 Legislative Update

**Room:** Gorecki 204C

**Capacity:** 55

session provides an overview of the 2022 Legislature and how its work will impact our members. We also provide a preview of the 2023 legislative session. This session promises to provide a lively discussion on a wide variety of topics and answers to your questions.

## American Sign Language Basics (M)

**Room:** HAB 4

**Capacity:** 18

Gain basic exposure to American sign language. You will learn ABC's, 1-25 and will gain resources to learn more.

## Blurred Lines

**Room:** Ardolf 104

**Capacity:** 18

This training will cover areas such as communication boundaries, personal boundaries, financial boundaries, relationship boundaries, institutional boundaries, and power boundaries. Under these topics we will address giving students rides home, texting with students, buying a student breakfast to having coffee with a student; we'll delve into where the legal lines are and the potential legal consequences of blurring those boundaries.

## Building Representative: Roles and Responsibilities

**Room:** HAB 2

**Capacity:** 24

Building representatives are the eyes and ears of the local. This session defines the role of building reps and provides ideas for them on how to connect with members, conduct short informational meetings, and advocate on behalf of the members they represent.

## Certified Negotiator Program for ESPs (1/6)

**Room:** HAB 101

**Capacity:** 20

**Intended grade level:** K12

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to ESP bargaining groups. The program covers the legal basis for bargaining, surveying members, research, proposal preparation, delivery and organizing for settlement. Local presidents are asked to send a team of at least two participants to this training if possible. This session is part of a multi-

session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## Certified Negotiator Training for Teachers (2/7)

**Room:** Main Building 003

**Capacity:** 36

**Intended grade level:** ECFE, K12, ABE

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to teacher bargaining groups. The program covers the legal basis for bargaining, surveying members, research, costing, and proposal preparation and delivery. Local presidents are asked to send a team of at least two participants to this training if possible.

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## Constitution and Bylaws

**Room:** HAB 128A

**Capacity:** 32

This session addresses constitution and bylaw issues, updates, and legal ramifications. It includes a review of recommended language, as well as a review of "potential member" issues that should be addressed. Participants examine examples of constitution and bylaws language. This session is most effective if you bring your local's constitution and bylaws.

## Cultural Appropriation: Yikes, I Didn't Realize! (M)

**Room:** Ardolf 135

**Capacity:** 19

This session gives members an understanding of and the skills to identify cultural appropriation, its implications, and ways to eradicate it from our schools and classrooms. This session focuses closely on American Indian culture in historical context as well as issues of today.

## Cultural Competency (2/4)

**Room:** Main Building 005

**Capacity:** 36

This series is designed to deepen educators' understanding of their own frames of reference, the potential bias in these frames, and their impact on expectations for and relationships with students, students' families, and the school communities. Participants will engage in self-reflection and discussion around the following topics: racial, cultural, and socioeconomic groups; American Indian and Alaskan native students; religion; systemic racism; gender identity, including transgender students; sexual orientation; language diversity; and individuals with disabilities and mental health concerns.

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## Education Minnesota Foundation: Ideas + Applications = Successful Grants

**Room:** Ardolf 105

**Capacity:** 18

Have you ever wanted to apply for a grant, but you didn't know where to start or felt intimidated by the process? Bring your ideas and questions and we will supply the answers and applications. With emphasis on Education Minnesota Foundation grants, you will learn how to write a grant for yourself, classroom, school or district

## Effective Notetaking in Bargaining and Member Representation

**Room:** Ardolf 127

**Capacity:** 24

This course is focused on the importance of taking effective notes during bargaining and meetings with members. This course will also focus on understanding the differences in each situation.

## F.I.R.E Circle Session A (2/2)

**Room:** Gorecki 204A

**Capacity:** 55

Let's be real – being involved in public education for the last two years has been...well, feel free to fill in the blank. Stressful. Traumatic. Exhausting. We want to invite members to our shared space to check-in with our own values and humanity. Our outcomes will be shaped by the voices and bodies that are present. Participants will be required to sign up for both sessions (back-to-back).

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## Free Speech Rights for Educators

**Room:** Ardolf 104

**Capacity:** 18

This presentation walks educators through various sources of legal protection for free speech and advocacy.

## Just for New(er) Local Presidents (2/4)

**Room:** Gorecki, President's Conference Room

**Capacity:** 48

This track is designed to provide new(er) local presidents with the knowledge and skills to have a successful term of office. Some of the topics include the role of the local president, constitution and bylaws, collective bargaining agreements, communication, membership the value of belonging, and legal responsibilities. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## Learn About Therapy Dog Teams (M)

**Room:** HAB 119

**Capacity:** 20

Meet therapy dogs Mercer and Hank and their handler Tammy P. Roth, LSC. You will be introduced to the process of what it takes to become a registered/certified therapy dog team. This session will be geared towards school counselors, and school social workers.

## Member Rights Advocacy A: I & II (1/6)

**Room:** HAB 102

**Capacity:** 32

**Intended grade level:** K12

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This

session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## Member Rights Advocacy B: I & II (1/6)

**Room:** HAB 107

**Capacity:** 32

**Intended grade level:** K12

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## PEIP for Locals that Want to Know More!

**Room:** Ardolf 121

**Capacity:** 24

Want to know more about the Public Employees Insurance Program (PEIP)? This session is an informative discussion and explanation of the PEIP program, including what it is and how it works. A review of PEIP's benefits and cost history will also be shared.

## Vinyasa Yoga

**Room:** Dance Studio, Bednedita Arts Center

**Capacity:** 50

This yoga practice is designed for both beginners and advanced yogis. Participants are cued through a moving meditation of Vinyasa yoga poses. The practice includes both an energizing flow and time for restorative reflection. This is a great opportunity to explore something new or connect with other yoga fans at Summer Seminar. Participants are welcome to bring their own mats. We will also have loaner mats available.

*Although this evening session requires pre-registration, you are not required to select an evening session. These are optional activities.*

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**Tuesday, August 2**

*CNP & MRA*

*8:30 AM – 10:00 AM*

## Certified Negotiator Program for ESPs (2/6)

**Room:** HAB 101

**Capacity:** 20

**Intended grade level:** K12

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to ESP bargaining groups. The program covers the legal basis for bargaining, surveying members, research, proposal preparation, delivery and organizing for settlement. Local presidents are asked to send a team of at least two participants to this training if possible. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.



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## Certified Negotiator Training for Teachers (3/7)

**Room:** Main Building 003

**Capacity:** 36

**Intended grade level:** ECFE, K12, ABE

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to teacher bargaining groups. The program covers the legal basis for bargaining, surveying members, research, costing, and proposal preparation and delivery. Local presidents are asked to send a team of at least two participants to this training if possible.

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## Member Rights Advocacy A: I & II (2/6)

**Room:** HAB 102

**Capacity:** 32

**Intended grade level:** K12

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## Member Rights Advocacy B: I & II (2/6)

**Room:** HAB 107

**Capacity:** 32

**Intended grade level:** K12

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## Member Rights Advocacy: III (1/4)

**Room:** HAB 121

**Capacity:** 22

This track is limited to members who have completed Member Rights Advocacy: I & II. Building on these phases, participants refine and expand their skills with more focused exploration and skill practice with organizing, member representation, and grievance processing.

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## Tuesday, August 2

Session 3 8:45 AM – 10:15 AM

### Conversations that Matter (M)

**Room:** Ardolf 107

**Capacity:** 18

Practice your focused, intentional conversation skills, and especially prepare for those "courageous conversations" we sometimes find ourselves in. This session is appropriate for anyone who finds themselves tired of having conversations without actionable conclusions. Structures such as ORID and CBI feedback will be learned and practiced in a hands-on learning experience.

### Creative Storytelling Across the Curriculum (M)

**Room:** HAB 15

**Capacity:** 24

Learn to use storytelling techniques in your curriculum! Whether digitally or on paper, storytelling techniques can be used in nearly any content area and with students from early education to high school. Incorporating storytelling techniques builds skills in critical thinking and collaboration, as well as higher order thinking skills of analysis, synthesis, application, and evaluation.

### Cultural Competency (3/4)

**Room:** Main Building 005

**Capacity:** 36

This series is designed to deepen educators' understanding of their own frames of reference, the potential bias in these frames, and their impact on expectations for and relationships with students, students' families, and the school communities. Participants will engage in self-reflection and discussion around the following topics: racial, cultural, and socioeconomic groups; American Indian and Alaskan native students; religion; systemic racism; gender identity, including transgender students; sexual orientation; language diversity; and individuals with disabilities and mental health concerns.

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### Financial and Fiduciary Responsibilities for Local Leaders

**Room:** HAB 120

**Capacity:** 22

Education Minnesota, its affiliates, and intermediate organizations must comply with all applicable local, state, and federal laws, rules, and regulations. We also must follow the governing documents and policies of our national affiliates. In this session, you learn what these requirements are and what Education Minnesota can do to assist you in meeting your fiduciary obligation to carry out these responsibilities.

### F.I.R.E Circle Session B (1/2)

**Room:** Gorecki 204A

**Capacity:** 55

Let's be real – being involved in public education for the last two years has been...well, feel free to fill in the blank. Stressful. Traumatic. Exhausting. We want to invite members to our shared space to check-in with our own values and humanity. Our outcomes will be shaped by the voices and bodies that are present. Participants will be required to sign up for both sessions (back-to-back).

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## Health Insurance Basics and Beyond (1/4)

**Room:** HAB 119

**Capacity:** 20

With rising costs and various laws in place, it is important that our members have an understanding of health insurance in general and how it works. Participants will gain knowledge around the various components and terminology of insurance, the laws that deal with insurance, and the skills necessary to make comparisons between insurance plans, as well as how to utilize a district insurance committee to its maximum potential. Topics covered in this training include group insurance, legal rights and responsibilities, side-by-side comparisons and an effective insurance committee. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## Just for New(er) Local Presidents (3/4)

**Room:** Gorecki, President's Conference Room

**Capacity:** 48

This track is designed to provide new(er) local presidents with the knowledge and skills to have a successful term of office. Some of the topics include the role of the local president, constitution and bylaws, collective bargaining agreements, communication, membership the value of belonging, and legal responsibilities. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## Misinformation or Disinformation: How To Tell The Difference (M)

**Room:** Ardolf 135

**Capacity:** 19

Participants will be introduced to resources which will help us determine the difference between misinformation and disinformation. We will all take an online quiz to Spot the Troll. Then we will choose which resource we will explore during class. We will report back to the large group on our discoveries. Members will leave with resources to continue sharpening our skills.

## Organizing Your Building to Get-Out-The-Vote!\*

**Room:** HAB 128A

**Capacity:** 32

The 2022 elections will decide the future of our union and the conditions of public education. Make a plan to encourage 100 percent voter turnout of educators in your building to vote for public education!

## Positive Behavior Interventions (R)

**Room:** HAB 118

**Capacity:** 20

Participants will learn how to deliver a professional development session that focuses on effective strategies that lead to increased student engagement and achievement.

## Special Education Law and Practice for Special Educators\*

**Room:** Main Building 006

**Capacity:** 28

An overview of laws and regulations that govern IEP development, IEP meetings, and IEP implementation in Minnesota, as well as the rights of Minnesota special educators and students with disabilities. This session is primarily geared toward newer special education teachers and related service providers, but experienced special educators may benefit as well.

## True Colors

**Room:** HAB 3

**Capacity:** 20

True Colors has been created as a vocabulary through which people can communicate the expression of their character. True Colors is an easy, entertaining way to identify your character spectrum to better understand yourself and others. True Colors uses four colors to identify distinct perspectives and personalities. True Colors establishes a common language by which we communicate core motivations, needs, and behaviors. Once you recognize the True Colors in yourself and others, you will be able to respond more appropriately and concisely in your varied communication settings. School employees will be able to understand their students and will communicate more effectively with students, parents, and colleagues after attending the True Colors training.

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Tuesday, August 2

CNP & MRA

10:15 AM – 11:45 AM

## Certified Negotiator Program for ESPs (3/6)

**Room:** HAB 101

**Capacity:** 20

**Intended grade level:** K12

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to ESP bargaining groups. The program covers the legal basis for bargaining, surveying members, research, proposal preparation, delivery and organizing for settlement. Local presidents are asked to send a team of at least two participants to this training if possible. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## Certified Negotiator Training for Teachers (4/7)

**Room:** Main Building 003

**Capacity:** 36

**Intended grade level:** ECFE, K12, ABE

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to teacher bargaining groups. The program covers the legal basis for bargaining, surveying members, research, costing, and proposal preparation and delivery. Local presidents are asked to send a team of at least two participants to this training if possible.

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## Member Rights Advocacy A: I & II (3/6)

**Room:** HAB 102

**Capacity:** 32

**Intended grade level: K12**

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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**Member Rights Advocacy B: I & II (3/6)**

**Room:** HAB 107

**Capacity:** 32

**Intended grade level: K12**

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

*This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.*

**Member Rights Advocacy: III (2/4)**

**Room:** HAB 121

**Capacity:** 22

This track is limited to members who have completed Member Rights Advocacy: I & II. Building on these phases, participants refine and expand their skills with more focused exploration and skill practice with organizing, member representation, and grievance processing.

*This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.*

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**Tuesday, August 2**

*Session 4 10:30 AM – 12:00 PM*

**Compassion for Self while Navigating Teaching and Life (M)**

**Room:** Ardolf 107

**Capacity:** 18

As educators and givers, it feels natural for us to express our love and gratitude to others; yet we often struggle receiving love and gratitude from others, or even worse, giving that same kind of love and gratitude to ourselves. If you are looking for or needing strategies to practice self-love and self-compassion in this time of your life, I invite you to sign up for this session. My hope/goal is for you to walk away with practical strategies/ways to fill your almost empty or completely empty cup daily. I can't wait to learn with you.

**Continuing Education Committee Members Update and Q&A**

**Room:** HAB 128A

**Capacity:** 32

This session is designed for all members of continuing education committees. The session will provide updates about renewal, the new IT system being used, and topics that are generating a high volume of questions. Relicensure staff from PELSB and the licensure staff at EM will co-present, and there will be ample time for questions.

## Cultural Competency (4/4)

**Room:** Main Building 005

**Capacity:** 36

This series is designed to deepen educators' understanding of their own frames of reference, the potential bias in these frames, and their impact on expectations for and relationships with students, students' families, and the school communities. Participants will engage in self-reflection and discussion around the following topics: racial, cultural, and socioeconomic groups; American Indian and Alaskan native students; religion; systemic racism; gender identity, including transgender students; sexual orientation; language diversity; and individuals with disabilities and mental health concerns.

*This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.*

## Digital Organizing 101

**Room:** HAB 15

**Capacity:** 24

A digital revolution is underway in our society, and members and locals are eager to harness the power of social media and digital organizing tools to increase member engagement and affect change in bargaining, elections & more. This session provides an overview of the latest texting, social media and video tools; details best practices for each; and how locals can and are using them.

## Education Minnesota Foundation Data Collection Training

**Room:** Ardolf 105

**Capacity:** 18

**Intended grade level:** K12

Collecting data for a project can be confusing and intimidating. This session is for Education Minnesota Foundation grantees who have received a Foundation Classroom-focused or IMPACT grant within the last year. The focus is on how to collect the data acquired throughout your project and translate it for the mandatory final project report, and how to use it to relay your findings to other education professionals.

## English Language Learners: What You Need to Know\*

**Room:** Ardolf 135

**Capacity:** 19

**Intended grade level:** K12

English Language Learners are the fast-growing student population in the state of Minnesota. Learn who these students are, how they are identified, the different delivery models of service across the state, and the rights and responsibilities all schools have to these students.

## F.I.R.E Circle Session B (2/2)

**Room:** Gorecki 204A

**Capacity:** 55

Let's be real – being involved in public education for the last two years has been...well, feel free to fill in the blank. Stressful. Traumatic. Exhausting. We want to invite members to our shared space to check-in with our own values and humanity. Our outcomes will be shaped by the voices and bodies that are present. Participants will be required to sign up for both sessions (back-to-back).

*This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.*

## Health Insurance Basics and Beyond (2/4)

**Room:** HAB 119

**Capacity:** 20

With rising costs and various laws in place, it is important that our members have an understanding of health insurance in general and how it works. Participants will gain knowledge around the various components and terminology of insurance, the laws that deal with insurance, and the skills necessary to make comparisons between insurance plans, as well as how to utilize a district insurance committee to its maximum potential. Topics covered in this training include group insurance, legal rights and responsibilities, side-by-side comparisons and an effective insurance committee. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

*This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.*

## Internal Audit Committee Training

**Room:** HAB 120

**Capacity:** 22

Your local's internal audit committee plays a critical role in maintaining the integrity of the local's financial reporting. Having the right knowledge and tools will help your committee manage this important responsibility in the most efficient way possible. We'll take you step-by-step through the internal financial review process.

## Internal Communications\*

**Room:** Ardolf 127

**Capacity:** 24

This session will discuss strategies and options for effectively communicating with your members during negotiations and beyond.

## Just for New(er) Local Presidents (4/4)

**Room:** Gorecki, President's Conference Room

**Capacity:** 48

This track is designed to provide new(er) local presidents with the knowledge and skills to have a successful term of office. Some of the topics include the role of the local president, constitution and bylaws, collective bargaining agreements, communication, membership the value of belonging, and legal responsibilities. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

*This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.*

## Listing, Charting, Mapping, Oh My! Logistical Planning to Meet, Engage, and Mobilize Members

**Room:** HAB 128B

**Capacity:** 30

It is crucial that we are aware of who our members are and how they connect to others in their worksites and in their union. Mapping and charting are methods that allow us to identify the strengths (and weaknesses) in our membership so we can efficiently and productively connect with our members.

## Opening Up Bargaining to Build Power\*

**Room:** Ardolf 104

**Capacity:** 18

Opening up bargaining to your members and even the public can feel risky- but it can bring great rewards through increased member engagement, leadership development, and more powerful contract campaigns. In this session we will talk about the why and how to move towards more open bargaining.

## PELSB Panel Discussion

**Room:** Escher Auditorium

**Capacity:** Unlimited

Staff and members of the Professional Licensing and Standards Board will be on a panel to update participants on current hot topics at PELSB. There will also be a question and answer session. Come and learn more about what's happening with licensure and teacher preparation.

***Although this session has pre-registration, drop-ins for this session are allowed.***

## Race Talk Messaging: What, Why and How\*

**Room:** Ardolf 121

**Capacity:** 24

This course introduces members to the Race Class Narrative Project, a well-researched messaging guide grounded in the principles of positive racial identity and collective action. By using real-life campaign advertisements, reflective practice and winning-narrative building blocks, participants will create their own powerful and activating message to inspire their own membership to take action.

## Special Education Law and Practice for Special Education Paraprofessionals\*

**Room:** Main Building 006

**Capacity:** 28

An overview of key legal concepts and terminology used in special education, student data privacy issues, and legal requirements that affect the rights and responsibilities of paraprofessionals.

## Student Mental Health

**Room:** HAB 118

**Capacity:** 20

Participants will review the research in understanding the key warning signs of early-onset mental illness in children and adolescents.

## Suicide Prevention A (R)

**Room:** HAB 117

**Capacity:** 24

Since 2016, the Legislature has required at least one hour of suicide prevention best practices for relicensure. Participants will receive an overview of mental illness and components of suicide prevention.

## True Colors Part 2

**Room:** HAB 3

**Capacity:** 32

*You must have completed True Colors to take Part 2.* True Colors Part 2 revisits a person's color spectrum, reinforces the learnings from the original training, and delves deeper into how our color spectrum dictates how we act and react in stressful situations. We use an expanded "Charter Boat Cruise" Activity which allows people to reflect on their preferred



reactions to stressful situations (think classroom management, negotiations...). As before, the goal of the training is to promote learning and self-reflection in a non-judgmental setting.

## When Can I Afford to Retire? - ESPs

**Room:** HAB 2

**Capacity:** 24

**Prerequisite:** *This course is available to members with a PERA pension*

The answer to this question depends not only on how well you have planned financially, but also on what your plans are in retirement. While you are working, your income comes from your paycheck. In retirement, your income will come from three sources: your pension, Social Security and any savings you have accumulated in accounts such as 403(b)/457/IRAs and savings. You will learn about various investment plans and the differences between them so you can plan what will work best for you with your other sources of income in retirement.

## Why Teaching Cultural Differences is Not Enough (M)

**Room:** Ardolf 142

**Capacity:** 30

A mounting body of research suggests it would be better to not teach cultural differences at all if that's the only thing you're going to do. Dozens of studies find that cultural knowledge leads to stereotyping and perpetuating bias rather than building cultural intelligence (CQ).

## Winning Local Referendums

**Room:** HAB 17

**Capacity:** 18

This session will cover the tools, resources, and help available to locals that are working to pass an operating, building or technology referendums. The session includes valuable information for new and veteran leadership on how to create and execute a successful referendum campaign. The session explains what resources Education Minnesota offers, how to evaluate your community's climate on referendums, and how to work with other community and labor organizations such as parent groups, consultants and AFL-CIO Area Labor Councils (ALCs). Learn from other locals on the do's and don'ts of winning a referendum campaign.

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**Tuesday, August 2**

*Session 5     2:30 PM – 4:00 PM*

## Anti-racism and Equity at the Bargaining Table\*

**Room:** HAB 121

**Capacity:** 22

This session will explore collective bargaining and organizing strategies to elevate the voices of members of color, students and other traditionally underrepresented groups. Participants will examine barriers that some members face based on aspects of their identity and explore contractual changes that can address some of them.

## Certified Negotiator Program for ESPs (4/6)

**Room:** HAB 101

**Capacity:** 20

**Intended grade level:** K12

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to ESP bargaining groups. The program covers the legal basis for bargaining, surveying members, research, proposal preparation, delivery and organizing for settlement. Local

presidents are asked to send a team of at least two participants to this training if possible. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

***This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.***

## Certified Negotiator Training for Teachers (5/7)

**Room:** Main Building 003

**Capacity:** 36

**Intended grade level:** ECFE, K12, ABE

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to teacher bargaining groups. The program covers the legal basis for bargaining, surveying members, research, costing, and proposal preparation and delivery. Local presidents are asked to send a team of at least two participants to this training if possible.

***This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.***

## Change School Climate by Changing Teacher PD (M)

**Room:** HAB 15

**Capacity:** 24

Teacher efficacy has the highest effect size on student learning, yet teacher learning lags behind. Come to this session to learn how PD workshops can be revamped using adult learning theory to increase teacher capacity and ignite teacher passions.

## Communicating the Value of Honesty in Education\*

**Room:** Ardolf 105

**Capacity:** 18

Learn tested and proven strategies to communicate the value of honest lessons about race and gender in public schools at a time when certain politicians want to whitewash U.S. history.

## Diverse Teachers - A Workforce Development Challenge\*

**Room:** Ardolf 127

**Capacity:** 24

A panel of educators will share their passion and experiences about their goals to increase the racial diversity of licensed K12 teachers in Minnesota and a program designed to provide support to help meet their goals.

## Diversity, Equity, Inclusion and RELIGION (M)

**Room:** HAB 119

**Capacity:** 20

Let's talk about religion. Gain a deeper understanding of the role faith communities play in improved outcomes for students. This session is a safe space for asking questions and sharing experiences around the often taboo topic of religion. Learn how to acknowledge faith practices with sensitivity and authenticity.

## Harnessing the Power of Influential Educators to Grow Your Union\*

**Room:** HAB 17

**Capacity:** 18

There are educators who hold influence in every building. Inherent in that influence is power to effect change. But those influential educators are not always engaged in their union. This training will provide ideas and guidance for members

who are interested in growing their union by identifying and engaging new leaders who are already trusted and respected in their buildings. We will discuss some tactical strategies, such as the building blitz and relational conversations, to discover these influential voices. This session will work to shift the lens through which we all look at "leadership" with the goal of strengthening our local unions.

## Interrupting Whiteness\*

**Room:** HAB 3

**Capacity:** 20

White Supremacy is not just the extreme expression of racism, it's a consistent systemic separation of people who are of different socially constructed racial groups, and it harms everyone.

In this workshop we will have an opportunity to unpack the characteristics of our white supremacy culture, as we explore its meaning, its impact, and what it takes to interrupt these characteristics in our life, organization, and our society. We seek to inspire participants, especially those who work in institutions that historically produce racial disparities, to think differently about our roles and take necessary action to undo biased practices. This workshop intends to follow a non-white approach to both personal and group processing to help attendees connect and/or reconnect with their experiences when navigating issues of race and racism.

## We Are All Educators: How ESPs and Teachers Can Build an Effective Educational Climate Together\*

**Room:** Ardolf 142

**Capacity:** 30

We will ground ourselves in the history and evolution of the ESP profession and highlight key differences both inside and outside the classroom for our licensed and non-licensed educators. Participants will leave this session with tangible strategies to help all educator roles build an environment together that fosters better outcomes for our students.

## Local Treasurer Forum

**Room:** HAB 120

**Capacity:** 22

**Prerequisite:** *This course is available to all affiliate treasurers*

Whether you are balancing the checkbook, filing IRS forms, or preparing for an audit, the realities of a local treasurer can be challenging. In this forum, a panel of experts is available to answer your questions and offer advice. This session is especially beneficial for new treasurers.

## Member Rights Advocacy A: I & II (4/6)

**Room:** HAB 102

**Capacity:** 32

**Intended grade level:** K12

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## Member Rights Advocacy B: I & II (4/6)

**Room:** HAB 107

**Capacity:** 32

**Intended grade level:** K12

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

***This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.***

### Member Rights Advocacy: III (3/4)

**Room:** HAB 121

**Capacity:** 22

This track is limited to members who have completed Member Rights Advocacy: I & II. Building on these phases, participants refine and expand their skills with more focused exploration and skill practice with organizing, member representation, and grievance processing.

***This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.***

### Networking Session: BIPOC

**Room:** Main Building 003

**Capacity:** 36

One of the greatest values of Summer Seminar is the opportunity to network with colleagues, both formally and informally. On Tuesday at Summer Seminar, the schedule has designated networking time. We encourage teams from locals and IOs to connect and discuss how their Summer Seminar learnings may be applied back in their locals. In addition to this, Summer Seminar attendees may choose from different topics relating to unions and education for focused networking.

***Although this evening session requires pre-registration, you are not required to select an evening session. These are optional activities.***

### Networking Session: ESP Issues

**Room:** Ardolf 142

**Capacity:** 30

One of the greatest values of Summer Seminar is the opportunity to network with colleagues, both formally and informally. On Tuesday at Summer Seminar, the schedule has designated networking time. We encourage teams from locals and IOs to connect and discuss how their Summer Seminar learnings may be applied back in their locals. In addition to this, Summer Seminar attendees may choose from different topics relating to unions and education for focused networking.

***Although this evening session requires pre-registration, you are not required to select an evening session. These are optional activities.***

### Networking Session: LGBTQ+

**Room:** Ardolf 142

**Capacity:** 30

One of the greatest values of Summer Seminar is the opportunity to network with colleagues, both formally and informally. On Tuesday at Summer Seminar, the schedule has designated networking time. We encourage teams from locals and IOs to connect and discuss how their Summer Seminar learnings may be applied back in their locals. In addition to this, Summer Seminar attendees may choose from different topics relating to unions and education for focused networking.

*Although this evening session requires pre-registration, you are not required to select an evening session. These are optional activities.*

## Networking Session: SPED

**Room:** Main Building 006

**Capacity:** 28

One of the greatest values of Summer Seminar is the opportunity to network with colleagues, both formally and informally. On Tuesday at Summer Seminar, the schedule has designated networking time. We encourage teams from locals and IOs to connect and discuss how their Summer Seminar learnings may be applied back in their locals. In addition to this, Summer Seminar attendees may choose from different topics relating to unions and education for focused networking.

*Although this evening session requires pre-registration, you are not required to select an evening session. These are optional activities.*

## Reading (R)

**Room:** HAB 118

**Capacity:** 20

Participants will review the research and exemplary practices that help students acquire strong reading comprehension skills.

## Reclaiming the Staff Lounge - is the union the key to re-building community in your building?\*

**Room:** HAB 128B

**Capacity:** 30

In this interactive session we will explore how regular social events in/near your buildings can connect educators to their union, build relationships that foster organizing, and improve the isolation stress of our members.

## Special Education Law and Practice for General Educators\*

**Room:** Main Building 104

**Capacity:** 32

An overview of key legal concepts and terminology used in special education, working with other members of an IEP team, and Minnesota-specific legal requirements affecting students with disabilities and those who educate them.

## Statewide School Board Race

**Room:** Ardolf 107

**Capacity:** 18

School Board training

## Suicide Prevention B (R)

**Room:** HAB 117

**Capacity:** 24

Since 2016, the Legislature has required at least one hour of suicide prevention best practices for relicensure. Participants will receive an overview of mental illness and components of suicide prevention.

## The History of Education Minnesota: Our Shared Legacy

**Room:** Ardolf 104

**Capacity:** 18

Our history is all around us. We stand on the shoulders of giants. Learning our history will help point us to the future of our union. This workshop introduces participants to the history of Education Minnesota and how to be involved in shaping what comes next. The workshop includes a short video produced by the University of Minnesota, Labor

Education Service, a timeline of education unions in Minnesota, and an activity focused on the development of labor in Minnesota public education.

## Understanding Students with Intersecting Challenges

**Room:** Ardolf 121

**Capacity:** 24

Understanding our students is key to forming relationships and supporting learning. This session will provide an overview of some of the biggest challenges facing students today. You will walk away with an understanding of the issues facing homeless/highly-mobile youth, mental health, and adverse childhood experiences (ACEs). You will learn how these issues impact student learning and what resources you can use to support students such as trauma-informed and restorative practice concepts, and behavior de-escalation techniques. The session will end with how to prepare an effective organizing plan to address student, school, and community issues to enhance student support and success.

## When Can I Afford to Retire? - Teachers

**Room:** HAB 2

**Capacity:** 24

**Prerequisite:** *This course is available to members with a TRA pension*

The answer to this question depends not only on how well you have planned financially, but also on what your plans are in retirement. While you are working, your income comes from your paycheck. In retirement, your income will come from three sources: your pension, Social Security and any savings you have accumulated in accounts such as 403(b)/457/IRAs and savings. You will learn about various investment plans and the differences between them so you can plan what will work best for you with your other sources of income in retirement.

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## Wednesday, August 3

Session 6 8:45 AM – 10:15 AM

## Building Union Power Through External Relationships\*

**Room:** Ardolf 104

**Capacity:** 18

This session will focus on the value of fostering relationships with individuals and organizations outside of the local, strategies and tools for identifying targets for those relationships, and how to establish and maintain them.

## Certified Negotiator Program for ESPs (5/6)

**Room:** HAB 101

**Capacity:** 20

**Intended grade level:** K12

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to ESP bargaining groups. The program covers the legal basis for bargaining, surveying members, research, proposal preparation, delivery and organizing for settlement. Local presidents are asked to send a team of at least two participants to this training if possible. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

***This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.***

## Certified Negotiator Training for Teachers (6/7)

**Room:** Main Building 003

**Capacity:** 36

**Intended grade level:** ECFE, K12, ABE

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to teacher bargaining groups. The program covers the legal basis for bargaining, surveying members, research, costing, and proposal preparation and delivery. Local presidents are asked to send a team of at least two participants to this training if possible.

*This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.*

### “Excuse me, I’m Speaking” (1/2)\*

**Room:** Ardolf 142

**Capacity:** 30

In our vulnerable moments we can all use smart & sassy advice to wise up, stand up, grow up and get soaring again. "To anyone who wants to be a leader or claims to be a leader one must speak like a leader. That means speaking with integrity and truth." ~Vice President Kamala Harris

*This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.*

### Health Insurance Basics and Beyond (3/4)

**Room:** HAB 119

**Capacity:** 20

With rising costs and various laws in place, it is important that our members have an understanding of health insurance in general and how it works. Participants will gain knowledge around the various components and terminology of insurance, the laws that deal with insurance, and the skills necessary to make comparisons between insurance plans, as well as how to utilize a district insurance committee to its maximum potential. Topics covered in this training include group insurance, legal rights and responsibilities, side-by-side comparisons and an effective insurance committee. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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### Local/IO Secretary Training

**Room:** HAB 120

**Capacity:** 22

This session includes information for local/IO secretaries. Attendees discuss the role of the local/IO secretary. How do you prepare for meetings? What should be included in meeting documents? How long should you keep records? New and experienced local/IO secretaries benefit from this session.

### Nonviolent Communication (M)

**Room:** Ardolf 135

**Capacity:** 19

Nonviolent Communication (NVC) is a way of being empathetic to others while keeping your own needs in mind. One component of NVC is that everyone regardless of gender, religion, culture has the same universal human needs. These needs go beyond physiological needs and include needs of belonging, mattering, play, meaning, etc. Conflict happens at the strategy level and not at the needs level and once we are able to hear the needs and the feelings of the person behind the judgement, the unwanted behavior, we can connect to that person. NVC helps with the relationship with your own self through reflecting on personal needs, and feelings and allows for deeper connection with others. In education NVC is beneficial because it is a way to see students' and every person's behavior in general as

communication of a need met or unmet and not something that is done out of spite. NVC believes in power with and collaboration. There are a lot more aspects to NVC.

### Member Rights Advocacy A: I & II (5/6)

**Room:** HAB 102

**Capacity:** 32

**Intended grade level:** K12

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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### Member Rights Advocacy B: I & II (5/6)

**Room:** HAB 107

**Capacity:** 32

**Intended grade level:** K12

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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### Member Rights Advocacy: III (4/4)

**Room:** HAB 121

**Capacity:** 22

This track is limited to members who have completed Member Rights Advocacy: I & II. Building on these phases, participants refine and expand their skills with more focused exploration and skill practice with organizing, member representation, and grievance processing.

***This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.***

### Organizing Around ECFE & ABE Inequalities\*

**Room:** Ardolf 105

**Capacity:** 18

**Intended grade level:** ECFE, K12, ABE

In this session, we will look at how to organize all members around ECFE & ABE inequities within your local contract. Why are they listed separately in contracts and can that be fixed? How does their licensure work? Are they eligible for continuing contract/tenure? These questions and more will be answered! Please bring a copy of your local's contract to this session.

### Risky Play and Young Children (M)

**Room:** HAB 15



**Capacity:** 24

Did she say the "R" word? Risk plays an important role in young children's development. In this session participants will learn what skills children learn by risk taking, how to create environments that provide children with safe opportunities to take risks, and how to assess risks versus hazards.

## Using Membership to the Max: Member Benefits

**Room:** HAB 2

**Capacity:** 24

Education Minnesota ESI works to bring quality programs and services to members and their families to maximize hard-earned dollars, plan for today and the future and protect yourself and loved ones. Through a member-led advisory committee and board, programs and services go through a review process before being sponsored. Learn about the ESI, NEA, and AFT sponsored programs including identity theft protection, financial resources, and shopping discounts.

## Winning Contested School Board Elections (M)

**Room:** HAB 4

**Capacity:** 18

Learn about the hard work White Bear Lake Area Educators put in during the Fall 2021 school board election to get all four of their endorsed candidates elected with 14 candidates running.

## Working for Economic Justice through Collective Bargaining Agreements and Union Work\*

**Room:** HAB 17

**Capacity:** 18

Are your members doing better financially than they were 10 years ago? What is the difference between income and wealth? We will examine these questions and delve into the systems of income and wealth that have been intentionally built to shift power and opportunity away from those earning the least amount of money. These structures are further compounded when you look at the intersection of race and income. Unions have led a number of institutional solutions in the past and could do so again. Let's collaborate on how to move beyond status quo and demand that power and opportunity be shifted back to those working in our schools.

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Wednesday, August 3

Session 7 10:30 AM – 12:00 PM

## Breakout EDU\*

**Room:** Ardolf 105

**Capacity:** 18

Have you been to an "escape room" with friends or family? Come learn how to set up a traditional breakout room in your classroom or how to set one up for online use! These rooms can be used for curriculum review, team-building, and to foster critical thinking among your students. Plus...they are fun! You'll get to work collaboratively with other participants as you try to solve clues and "breakout" of the session before the timer runs out!

## Certified Negotiator Program for ESPs (6/6)

**Room:** HAB 101

**Capacity:** 20

**Intended grade level:** K12

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to ESP bargaining groups. The program covers the legal basis for bargaining, surveying members, research, proposal preparation, delivery and organizing for settlement. Local

presidents are asked to send a team of at least two participants to this training if possible. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

***This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.***

## Certified Negotiator Training for Teachers (7/7)

**Room:** Main Building 003

**Capacity:** 36

**Intended grade level:** ECFE, K12, ABE

The Certified Negotiator Program trains new negotiators in foundational skills that will make them effective at the bargaining table, with a focus on issues and strategies relevant to teacher bargaining groups. The program covers the legal basis for bargaining, surveying members, research, costing, and proposal preparation and delivery. Local presidents are asked to send a team of at least two participants to this training if possible.

***This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.***

## Diverse Teachers - A Workforce Development Challenge\*

**Room:** Ardolf 127

**Capacity:** 24

A panel of educators will share their passion and experiences about their goals to increase the racial diversity of licensed K12 teachers in Minnesota and a program designed to provide support to help meet their goals.

## "Excuse me, I'm Speaking" (2/2)\*

**Room:** Ardolf 142

**Capacity:** 30

In our vulnerable moments we can all use smart & sassy advice to wise up, stand up, grow up and get soaring again. "To anyone who wants to be a leader or claims to be a leader one must speak like a leader. That means speaking with integrity and truth." ~Vice President Kamala Harris

***This session is part of a multi-session track. If you take one session in the track, you must take all the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.***

## Health Insurance Basics and Beyond (4/4)

**Room:** HAB 119

**Capacity:** 20

With rising costs and various laws in place, it is important that our members have an understanding of health insurance in general and how it works. Participants will gain knowledge around the various components and terminology of insurance, the laws that deal with insurance, and the skills necessary to make comparisons between insurance plans, as well as how to utilize a district insurance committee to its maximum potential. Topics covered in this training include group insurance, legal rights and responsibilities, side-by-side comparisons and an effective insurance committee. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## How Social Emotional Programs Support Regulation (M)

**Room:** HAB 3

**Capacity:** 20

The intent of this workshop is to disseminate the scholarly evidence in the use of SEL, review evidence-based practice in occupational therapy sensory processing and mental health that can be applied to SEL and illustrate how an adapted SEL curriculum supports student regulation in a case-study format. Using a case-study, the workshop will present adapted SEL lessons that include learning in interception and sensory processing best practices with the use of middle school students in special education. Included in this content will be a description of occupational therapist's role in co-teaching SEL lessons in regulation. Content of the presentation articulates how SEL, and sensory processing taught to support regulation can be used using the public health model of mental health promotion and prevention.

## Let Your Students Do the Talking (M)

**Room:** HAB 15

**Capacity:** 24

Student-led conversations are natural and engaging. Sometimes we, as teachers, just have to get out of the way. This session will teach you how to model inclusive, active class discussions for the whole classroom. The process works well in middle and high school classrooms with students from a wide variety of skill levels. It builds critical thinking skills, empowers students, and engages students in peer-to-peer teaching. It also gives teachers the opportunity to learn from our students while watching and listening to them apply the knowledge and skills we have been teaching.

## Meet and Confer

**Room:** HAB 128A

**Capacity:** 32

Meet and Confer will explore the "Who", "What", "When", "Where", "Why, and "How" of the collaborative problem solving process between the Exclusive Representative and the School District.

## Member Rights Advocacy A: I & II (6/6)

**Room:** HAB 102

**Capacity:** 32

**Intended grade level:** K12

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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***The number of sessions per track is listed in parentheses in the session title.***

## Member Rights Advocacy B: I & II (6/6)

**Room:** HAB 107

**Capacity:** 32

**Intended grade level:** K12

Member Rights Advocacy: I & II - Member Rights Advocates serve as a local resource to respond to member concerns. A Member Rights Advocate learns to resolve issues using a variety of options and strategies. One of the goals of Education Minnesota is to have a Member Rights Advocate in every work site and in larger sites, one Member Rights Advocate for every 50 members. At the conclusion of the training, those attending are certified as Member Rights Advocates. This session is part of a multi-session track. If you take one session in the track, you must take all of the other sessions in the track. The number of sessions per track is listed in parentheses in the session title.

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## Racial Innocence\*

**Room:** Ardolf 121

**Capacity:** 24

How to recognize our own biases, preventing us from having authentic exchanges with our students of color. How to create spaces of innocence removing the pressures of expectations, the barriers of assumptions and the inauthentic exchanges that result from our bias and social narratives that our students are told everyday about themselves and you.